**Exception Children Department** 

K-2 Curric	culum Ov	erview	3-5
<b>ELA-</b> Purposeful Communication, Interaction with Text,		<b>ELA</b> - Reading Strategies, W	Vriting, Vocabulary Building,
Vocabulary Building, Writing, ELA Foundations Skills, Reading Strategies		Purposeful Communication	n, Interact with Text
Math – Counting, Number Identification	Integrated	Math – Counting, Number Identification	
Science – Vocabulary	Daily	Science – Vocabulary	
Social Studies – Functional Behavior, Communication		Social Studies – Functiona	l Behavior, Communication
ITES - Informational Text, Technology as a Tool, Safety and Ethical		ITES - Informational Text, Te	echnology as a Tool, Safety and Eth
Issues, Sources of Information		Issues, Sources of Information	on
	August/Septemb	per	
<b>ELA</b> – Understand Story Details, Text Structure, Book Awareness		<b>ELA</b> – Reading Standards for Comprehension Strategies	
Math – Counting and Number ID			ations in Base Ten: Number line
	Big Idea:	(More and Less)	
Science – Earth Systems : Changing Weather and Changing			tructures and Processes: Weath
Landforms	Systems	Tools and Systems	
Social Studies – Civics: Class expectations		Social Studies – Civics and	Government: Citizenship

## **Franklin County Schools**-Adapted from Pitt County Schools

ITES - Informational Text, Technology as a Tool, Safety and	ITES - Informational Text, Technology as a Tool, Safety and Et
Ethical	
Issues, Sources of Information	Issues, Sources of Information

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**ELA** – Simple Opposites, Sort words into meaning based

## October

categories		Compare/Contrast
Math – Compare numbers to determine more than, less		Math – Number and Operations in Base Ten: Addition
than, and equal to	Big Idea:	Subtraction
Science – Understanding Properties of Liquids and Solids	Change	Science – Matter, Properties and Change: Water Cycle
Social Studies – Understanding the role of people in a group	Gildinge	Social Studies – Civics and Government: Democracy
ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		ITES - Informational Text, Technology as a Tool, Safety and Issues, Sources of Information
No	vember/Decem	ber
<b>ELA</b> – Comprehension and Interacting (Speaking and Listening) Writing: Recall Information and Generate Knowledge		<b>ELA</b> – Reading Standards for Literature: Fables and Fol
Math – Addition and Subtraction, Represent/Interpret Data	Big Idea:	Math – Measurement and Data: Graphs and Data Ana
Science – Observation through Senses	Structure	Science – Structures and Functions of Living Organism Human Body and Nutrition
Social Studies – Locations in Class and School		Social Studies – Civics and Government: North Carolin Constitution
ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		ITES - Informational Text, Technology as a Tool, Safety and Issues, Sources of Information

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**ELA** -- Reading Standards for Informational Text:



## January

ELA – Using text structure to support understanding		<b>ELA</b> – Reading Standards for Literature: Plays and Dra
Math – Shapes and Attributes	Big Idea:	Math – Operations and Algebraic Thinking: Multiplica and Division
Science – Sorting by Physical Properties	Form and	Science – Matter, Properties, and Change: Solids, Liquand Gas, Rocks and Minerals
Social Studies - Interpreting maps with picture symbols	Function	Social Studies – Geography and Environment: Map Sk
ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		ITES - Informational Text, Technology as a Tool, Safety and Issues, Sources of Information
	February	
ELA – Text images to support understanding text features in Informational		<b>ELA</b> – Reading Standards for Literature: Poetry/Biogra
Math – Equal Grouping	Big Idea:	Math – Geometry: Shapes, Coordinate Graphs and An
Science - Push and Pull		Science - Forces and Motion
Social Studies – Understand Needs and Wants (Economics)	Sequencing	Social Studies – Geography and Environment: Landfo
ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		ITES - Informational Text, Technology as a Tool, Safety and Issues, Sources of Information
	March	
<b>ELA –</b> Revise and Publish, Write about self- selected topics		<b>ELA –</b> Writing Standards: Personal Narrative
Math – Divide shapes into equal parts		Math – Numbers and Operations: Fractions
Science – Gravity	Big Idea:	Science – Earth Structures and Processes: Solar System
Social Studies - Ways to earn and spend money (Economics)	Interactions	Social Studies - Economics and Financial Literacy: Nat Resources

ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information

ITES - Informational Text, Technology as a Tool, Safety and Issues, Sources of Information

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	April	
ELA – Identify characteristics of text		ELA – Writing Standards: Fact/Opinion
Math – Time and money		Math – Measurement and Data: Time
Science – Characteristics of various environments	Big Idea:	Science – Ecosystems: Habitats
Social Studies – Producers and Consumers	Communication	Social Studies – Economics and Financial Literacy: Consumers and Producers, Geography and Environment: Goods and Services
ITES - Informational Text, Technology as a Tool, Safety and Ethical		ITES - Informational Text, Technology as a Tool, Safety and Ethical
Issues, Sources of Information, Research Process	May/June	Issues, Sources of Information, Research Process
<b>ELA</b> – Communicate conventionally understand question words		<b>ELA –</b> Writing Standards: Research
Math – Measurement of Length	Big Idea:	Math – Measurement and Data: Units of Measurement
Science – Characteristics of Animals, Living/Non-Living	Dig laca.	Science – Ecosystems: Plants and Animals
Social Studies – Roles of Authority Figures, Home, School, Communication	Patterns	Social Studies – Economics and Financial Literacy: Jobs
ITES - Informational Text, Technology as a Tool, Safety and Ethical		ITES - Informational Text, Technology as a Tool, Safety and Ethical
Issues, Sources of Information, Research Process		Issues, Sources of Information, Research Process