K-2 Curriculum Overview 3-5				
<b>ELA-</b> Purposeful Communication, Interaction with Text, Vocabulary Building, Writing, ELA Foundations Skills, Reading Strategies		<b>ELA-</b> Reading Strategies, Writing, Vocabulary Building, Purposeful Communication, Interact with Text		
Math – Counting, Number Identification	Integrated	Math – Counting, Number Identification		
Science – Vocabulary	Daily	Science – Vocabulary		
Social Studies – Functional Behavior, Communication		Social Studies – Functional Behavior, Communication		
ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		
August/September				
<b>ELA</b> – Understand Story Details, Text Structure, Book Awareness		<b>ELA</b> – Reading Standards for Informational Text: Comprehension Strategies		
Math – Counting and Number ID		Math – Number and Operations in Base Ten: Number line (More and Less)		
Science – Earth Systems : Changing Weather and Changing Landforms	Big Idea: Systems	<b>Science</b> – Earth Systems, Structures and Processes: Weather Tools and Systems		
Social Studies – Civics: Class expectations		Social Studies – Civics and Government: Citizenship		
ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		

	October			
ELA – Simple Opposites, Sort words into meaning based categories  Math – Compare numbers to determine more than, less than, and equal to	Big Idea: Change	ELA Reading Standards for Informational Text: Compare/Contrast  Math – Number and Operations in Base Ten: Addition and Subtraction		
Science – Understanding Properties of Liquids and Solids  Social Studies – Understanding the role of people in a group		Science – Matter, Properties and Change: Water Cycle  Social Studies – Civics and Government: Democracy		
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November/December				
<b>ELA</b> – Comprehension and Interacting (Speaking and Listening) Writing: Recall Information and Generate Knowledge	Big Idea: Structure	<b>ELA</b> – Reading Standards for Literature: Fables and Folktales		
Math – Addition and Subtraction, Represent/Interpret Data		Math – Measurement and Data: Graphs and Data Analysis		
Science – Observation through Senses		<b>Science</b> – Structures and Functions of Living Organisms: Human Body and Nutrition		
Social Studies – Locations in Class and School		<b>Social Studies</b> – Civics and Government: North Carolina/US Constitution		
ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		

	January			
ELA – Using text structure to support understanding		ELA – Reading Standards for Literature: Plays and Dramas		
Math – Shapes and Attributes	Big Idea: Form and Function	<b>Math</b> – Operations and Algebraic Thinking: Multiplication and Division		
Science – Sorting by Physical Properties		<b>Science</b> – Matter, Properties, and Change: Solids, Liquids and Gas, Rocks and Minerals		
Social Studies - Interpreting maps with picture symbols		Social Studies – Geography and Environment: Map Skills		
ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		
	February			
<b>ELA</b> – Text images to support understanding text features in Informational	Big Idea: Sequencing	<b>ELA –</b> Reading Standards for Literature: Poetry/Biographies		
Math – Equal Grouping		Math – Geometry: Shapes, Coordinate Graphs and Angles		
Science - Push and Pull		Science - Forces and Motion		
Social Studies – Understand Needs and Wants (Economics)		Social Studies – Geography and Environment: Landforms		
ITES - Informational Text, Technology as a Tool, Safety and Ethical		ITES - Informational Text, Technology as a Tool, Safety and Ethical		
Issues, Sources of Information		Issues, Sources of Information		
March				
<b>ELA</b> – Revise and Publish, Write about self- selected topics		ELA – Writing Standards: Personal Narrative		
Math – Divide shapes into equal parts	Big Idea: Interactions	Math – Numbers and Operations: Fractions		
Science – Gravity		Science – Earth Structures and Processes: Solar System		
Social Studies - Ways to earn and spend money (Economics)		<b>Social Studies -</b> Economics and Financial Literacy: Natural Resources		
ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information		

	April			
ELA – Identify characteristics of text		ELA – Writing Standards: Fact/Opinion		
Math – Time and money	Big Idea: Communication	Math – Measurement and Data: Time		
Science – Characteristics of various environments		Science – Ecosystems: Habitats		
Social Studies – Producers and Consumers		Social Studies – Economics and Financial Literacy: Consumers and Producers, Geography and Environment: Goods and Services		
ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information, Research Process		ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information, Research Process		
May/June				
<b>ELA</b> – Communicate conventionally understand question words	Big Idea: Patterns	ELA – Writing Standards: Research		
Math – Measurement of Length		Math – Measurement and Data: Units of Measurement		
Science – Characteristics of Animals, Living/Non-Living		Science – Ecosystems: Plants and Animals		
<b>Social Studies –</b> Roles of Authority Figures, Home, School, Communication		Social Studies – Economics and Financial Literacy: Jobs		
ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information, Research Process		ITES - Informational Text, Technology as a Tool, Safety and Ethical Issues, Sources of Information, Research Process		