

Student: _____

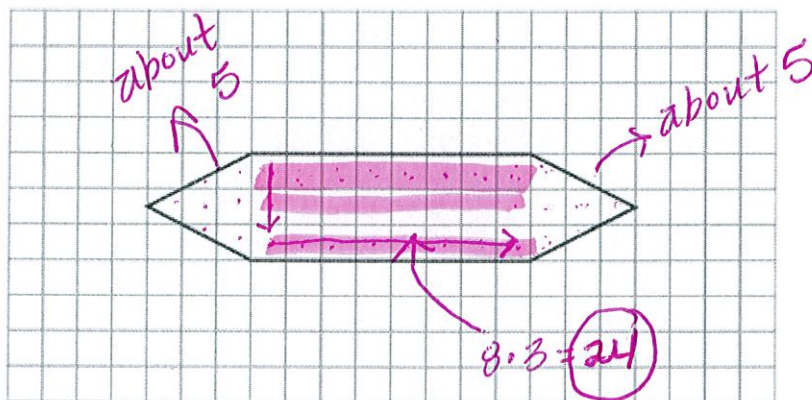
Class: _____

Date: _____

Ratio & Proportion / Geometry

EOG Review Study Guide

1. What is the area of the figure below?



A. 21 units²

☒ B. 33 units²

C. 42 units²

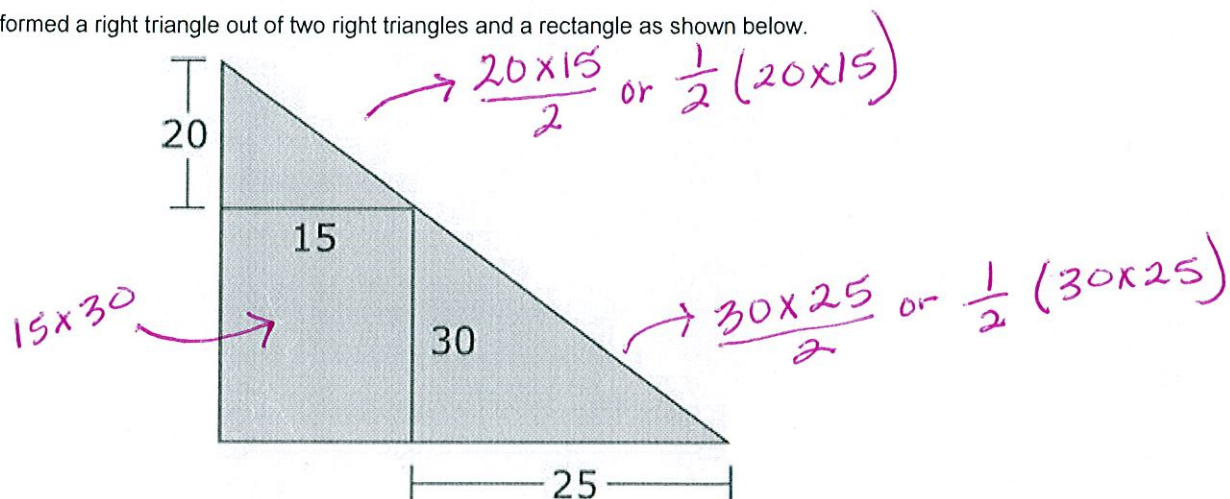
D. 52 units²

approximately
34

You should be able to answer these types of problems for the test.

SchoolNet Code
RPG REVIEW

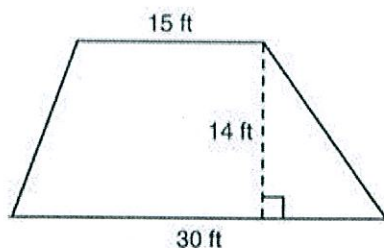
2. Danisha formed a right triangle out of two right triangles and a rectangle as shown below.



Which expression can be used to find the area of Danisha's triangle?

- A. $A = (20 \times 25)$
- B. $A = \frac{1}{2}(20 + 30) \times (15 + 25)$
- C. $A = (20 \times 15) + (15 \times 30) + (30 \times 25)$
- ☒ D. $A = \frac{1}{2}(20 \times 15) + (15 \times 30) + \frac{1}{2}(30 \times 25)$

3. Linda has an outdoor playpen for her dogs that is shaped like the trapezoid shown below.



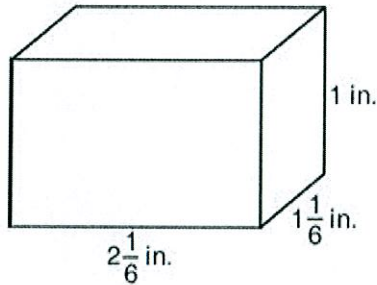
What is the area of the playpen?

- A. 225 square feet
- ☒ B. 315 square feet
- C. 630 square feet
- D. 3150 square feet

$$\frac{b_1 + b_2 (h)}{2} = \frac{15 + 30 (14)}{2} = \frac{45 (14)}{2}$$

$$\frac{630}{2} = 315$$

4. The dimensions of a right rectangular prism are shown below.



① Volume of the container

$$2\frac{1}{6} \cdot 1\frac{1}{6} \cdot 1 = 2\frac{19}{36}$$

How many cubes with side lengths of $\frac{1}{6}$ inch are needed to fill the prism without gaps or overlaps?

- A. 36 cubes
- B. 91 cubes
- C. 216 cubes
- ① D. 546 cubes

③ Divide the two volumes

$$2\frac{19}{36} \div \frac{1}{216} = 546$$

$$\frac{1}{6} \cdot \frac{1}{6} \cdot \frac{1}{6} = \frac{1}{216}$$

② Volume of the cube that will be filling the container

5. A rectangular prism has the following dimensions:

- Length: 9 ft
- Width: $10\frac{1}{2}$ ft
- Height: $7\frac{1}{2}$ ft

$$9 \cdot 10.5 \cdot 7.5 = 708.75$$

What is the volume of the rectangular prism?

- ① A. $708\frac{3}{4}$ ft³
- B. $481\frac{1}{2}$ ft³
- C. 189 ft³

6. A camera company packs each camera in a cube-shaped box with side lengths of $\frac{3}{4}$ -ft. Then the company ships the cameras in a container with dimensions of $1\frac{1}{2}$ ft by $2\frac{1}{4}$ ft by $1\frac{1}{2}$ ft. What is the maximum number of camera boxes that will fit in the container?

A. 7
B. 8
C. 12
D. 18

① Volume of cube shaped box

$$\frac{3}{4} \cdot \frac{3}{4} \cdot \frac{3}{4} = \frac{27}{64}$$

② Shipping Container

$$1\frac{1}{2} \cdot 2\frac{1}{4} \cdot 1\frac{1}{2} = 5\frac{1}{16}$$

③ Divide the two volumes

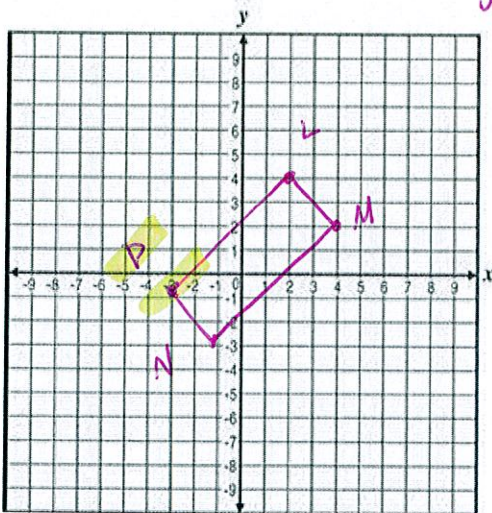
$$5\frac{1}{16} \div \frac{27}{64} = 12$$

7. The coordinates for three of the vertices of Rectangle LMNP are given below.

L(2, 4), M(4, 2), N(-1, -3)

① graph the points you are given first.

② find the missing point

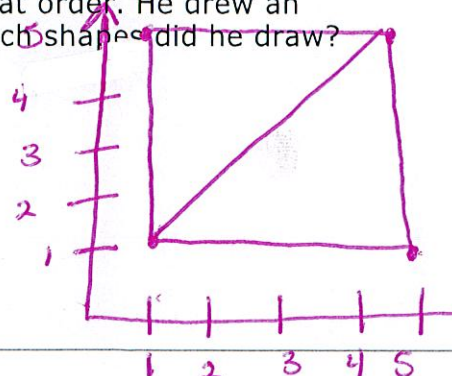


What are the coordinates of Point P?

A. (3, 1)
B. (-2, -4)
C. (-3, 1)
D. (-3, -1)

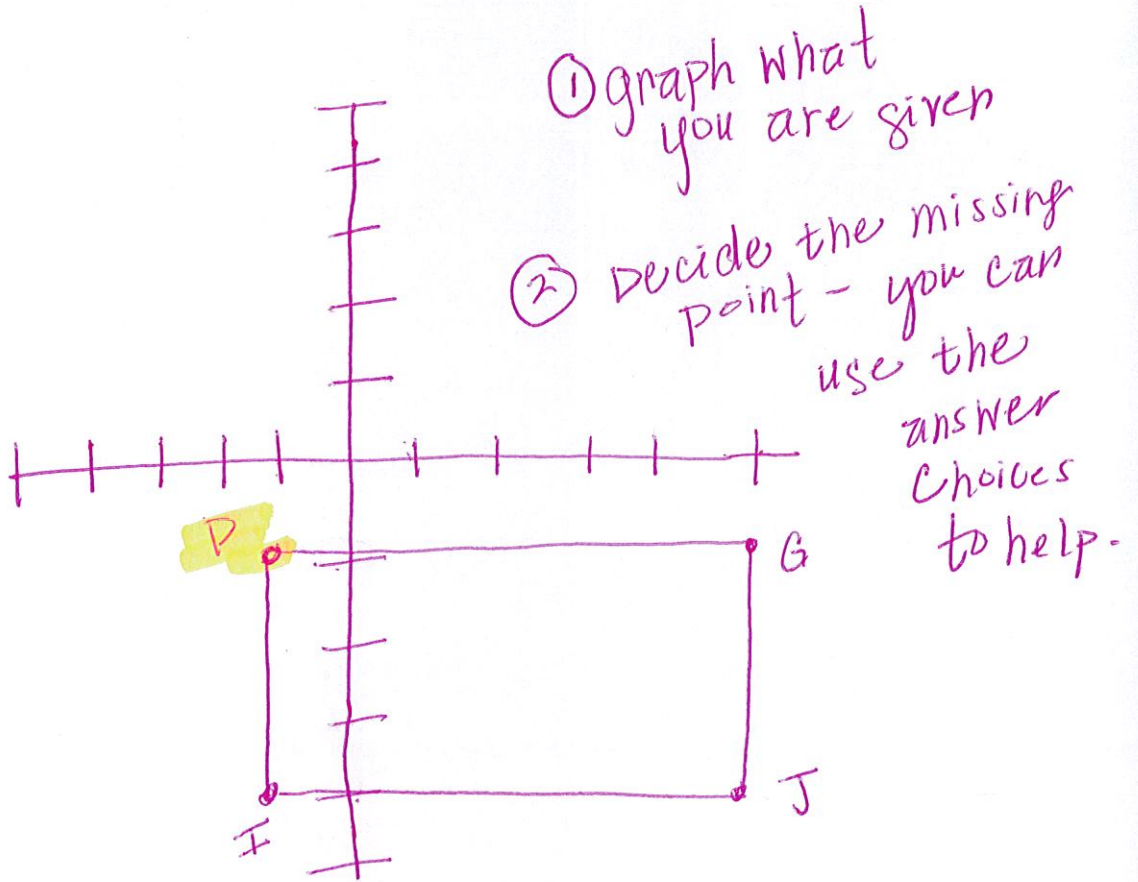
8. Seth plotted the coordinates (1, 1), (1, 5), (5, 1), and (5, 5) on a coordinate plane. He connected each point in that order. He drew an additional line connecting (1, 1) and (5, 5). Which shape did he draw?

A. a square and a rectangle
B. a rectangle and a triangle
C. two triangles
D. two rectangles

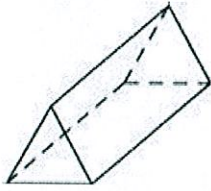


9. Three of the vertices of rectangle $GHIJ$ are located at $G(5, -1)$, $I(-1, -4)$, and $J(5, -4)$. What are the coordinates of vertex H ?

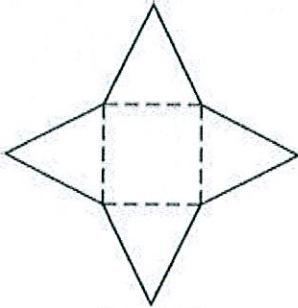
- A. $(1, 4)$
- B. $(1, 1)$
- C. $(-1, 4)$
- ☒ D. $(-1, -1)$



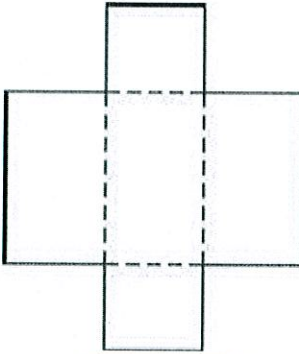
10. Which pattern can be folded on the dotted lines to make a triangular prism like the one shown below?



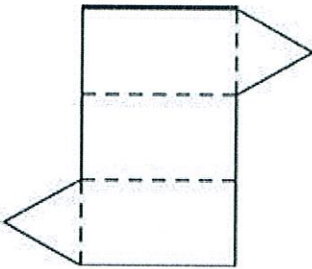
A.



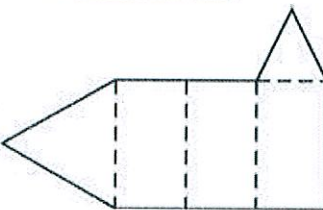
B.



C.



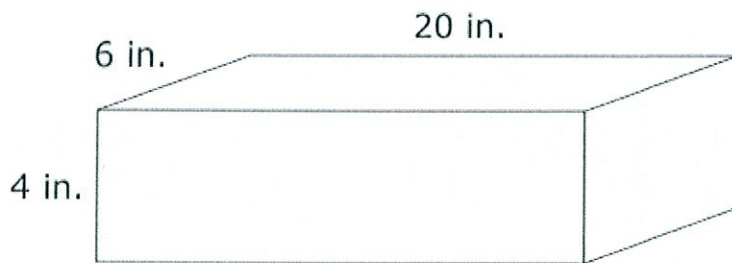
D.



Triangular Prism =
2 congruent
triangular bases
3 rectangular faces

11. Danielle bought a gift for her sister and put it in the box below. She wants to wrap the box with wrapping paper.

Top $20 \cdot 6 = 120$
 Bottom 120
 Front $4 \cdot 20 = 80$
 Back 80
 Left $6 \cdot 4 = 24$
 Right 24



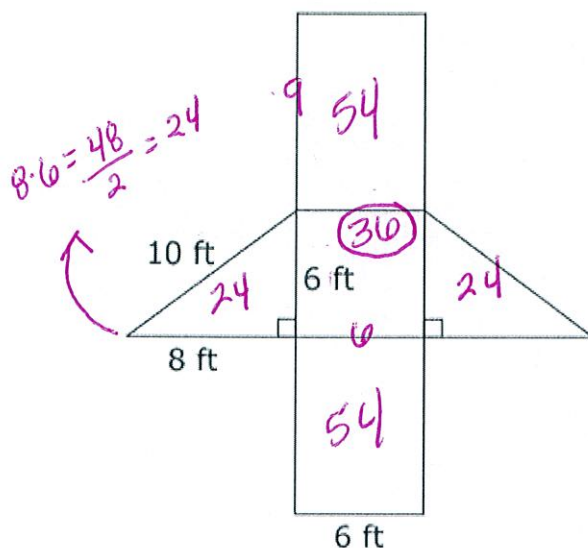
Cover the box =
Surface area

What is the minimum amount of wrapping paper Danielle needs to cover the box?

- A. 224 in.^2
 B. 328 in.^2
 C. 448 in.^2
 D. 480 in.^2

add
 $120 + 120 +$
 $80 + 80 +$
 $24 + 24 =$
 448

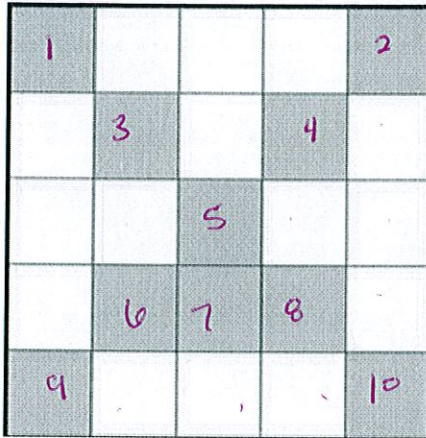
12. The net of a right triangular prism is shown below.



What is the surface of the triangular prism?

- A. 288 ft^2
 B. 224 ft^2
 C. 192 ft^2
 D. 144 ft^2

13. What is the ratio of shaded to unshaded squares in the grid below?



$$\frac{10}{15} = \frac{\cancel{2}^1 \cancel{5}^1}{\cancel{3}^1 \cancel{5}^1} = \frac{2}{3}$$

- A. $\frac{1}{3}$
- B. $\frac{2}{5}$
- C. $\frac{3}{5}$
- ☒ D. $\frac{2}{3}$

14. The table shows the items sold at a bake sale.

Items in a Bake Sale	
Baked Good	Number Sold
cookies	50
cupcakes	25
muffins	20
brownies	32

What is the ratio of brownies sold to the total number of cupcakes and cookies sold?

- A. 32 : 95
- ☒ B. 32 : 75
- C. 32 : 50
- D. 50 : 75

$$\frac{32}{75}$$

15. John has a collection of toy cars. He has 2 red cars, 4 blue cars, 4 black cars, and 6 yellow cars. What is the ratio of red cars to yellow cars?

A. 1 : 2

☒ B. 1 : 3

C. 1 : 6

$2:6$ reduces to $1:3$

16. In 2.5 hours, 0.64 inch of rain fell. At **about** what rate did the rain fall?

A. 0.18 inch per hour

☒ B. 0.26 inch per hour

C. 0.32 inch per hour

D. 1.60 inches per hour

$$\frac{0.64 \text{ inches rain}}{2.5 \text{ divided over } 2.5 \text{ hours}} = .256 \text{ rounds to } .26$$

17. A tour bus traveled 912 miles in 16 hours. What was the average rate the bus traveled?

A. 58 mph

☒ B. 57 mph

C. 56 mph

D. 55 mph

always divide to find a unit rate

$$\frac{912 \text{ miles}}{16} = 57$$

\div over 16 hours

18. Ava takes guitar lessons. The lessons cost \$90 each month. She has 4 lessons per month. How much does each of Ava's guitar lessons cost?

A. \$11.25

B. \$12.50

C. \$20.00

☒ D. \$22.50

$$\frac{\$90}{4} = \$22.50$$

rate is 1 mile = 11 minutes

19. For every mile that Terrence steps, he spends 11 minutes on a stair-climber. Which table correctly represents the relationship between miles and minutes?

A.

Miles	Minutes
11	1
12	2
13	3
14	4
15	5
16	6

Find the ratio table that reflects that rate

B.

Miles	Minutes
1	11
2	22
3	33
4	44
5	55
6	66

C.

Miles	Minutes
1	11
2	12
3	13
4	14
5	15
6	16

→ this one starts correctly but the pattern does not continue

D.

Miles	Minutes
11	1
22	2
33	3
44	4
55	5
66	6

20. Using the table below, what is the value of y when x is 20?

x	y
8	24
12	36
16	48
20	?

First find the relationship between x & y
increase by 3
 $3x$

$3 \times 20 = 60$

- A. 58
B. 60
C. 84

21. The table shows the number of hours Amanda worked in one week and how much she earned each day.

Amanda's Work

Day of the Week	Number of Hours	Amount Earned
Monday	3	\$36.00
Tuesday	6	\$72.00
Wednesday	2	\$24
Thursday	4	\$48.00
Friday	8	\$96.00

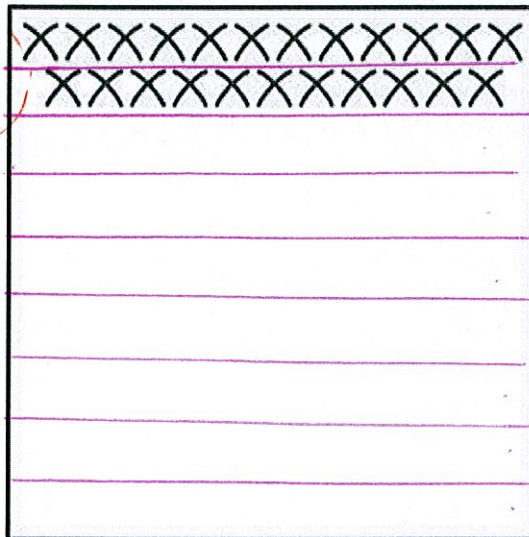
Find the unit rate
by dividing
 $\frac{\$36}{3} = 12$
Amanda earns
\$12 per hour

Based on the table, what is one way to find the amount that Amanda earned on Wednesday?

- A. take \$14.00 off of what she earned on Monday ~~\$22~~
 B. divide Thursday's pay by 2 $48 \div 2 = 24$
 C. multiply 2×8
 D. subtract \$36.00 from \$48.00

So Wednesday
 $\begin{array}{r} 12 \\ \times 2 \\ \hline 24 \end{array}$

22. Beth wants to cover a placemat with rows of stitches, as shown below. Beth completed the first 2 rows of stitches in $\frac{1}{2}$ hour.



or you can estimate
that about
 $\frac{1}{4}$ is stitched
so $\frac{1}{2}$ hour $\times 4 = 2$
approx.
 $2 \frac{1}{4}$ hours

At this rate, which estimate is closest to the amount of time Beth will take to fill the placemat with the remaining rows of stitches?

- A. $\frac{1}{2}$ hour
 B. 1 hour
 C. $1 \frac{1}{2}$ hours
 D. 2 hours

23. It takes Blanca 8 hours to travel a distance of 540 miles. At this rate, how many miles does Blanca travel in 12 hours?

A. 1080
☒ B. 810
 C. 360
 D. 270

① find the unit rate 1st

$$\frac{540 \text{ miles}}{8 \text{ hours}} = 67.5 \text{ mph}$$

②
$$\begin{array}{r} 67.5 \\ \times 12 \\ \hline 810 \text{ miles} \end{array}$$

24. Matt walked 3 blocks every 2 minutes. Ross walked 6 blocks every 13 minutes. Which comparison of these walking rates is true?

☐ A. Matt walked faster than Ross.
☐ B. Matt and Ross walked at an equal rate.
☐ C. Matt walked 3 blocks per minute slower than Ross.
☐ D. Matt walked 0.6 blocks per minute faster than Ross.

Matt
$$\frac{3 \text{ blocks}}{2 \text{ min}} \rightarrow \text{divided over}$$

$$1.5 \text{ blocks per min}$$

Ross
$$\frac{6 \text{ blocks}}{13 \text{ min}}$$

$$0.46 \text{ blocks per min}$$

25. A company held a taste test study with its new fruit snacks.

- In the study of 1,000 students, half the students tasted a plain fruit snack and half tasted a fruit snack with peanuts added.
- In the group that tasted the plain fruit snack, 60% said that they would eat the fruit snack again.
- In the group that tasted the snack with peanuts added, 22% said that they would eat the snack with peanuts again.

How many students in the study said they would eat the type of snack they tasted again?

A. 41
 B. 82
☒ C. 410
 D. 820

Plain
$$\begin{array}{l} 60\% \text{ of } 500 \\ 60\% \times 500 \\ 300 \end{array}$$

Peanut
$$\begin{array}{l} 22\% \text{ of } 500 \\ 22\% \times 500 \\ 110 \end{array}$$

$$\begin{array}{r} 300 \\ + 110 \\ \hline 410 \end{array}$$

To find a percent of a # multiply the % times the number

26. Which phrase describes the least value?

A. 10% of 50 ⁵
 B. 25% of 32 ⁸
☒ C. 60% of 5 ³
 D. 75% of 8 ⁶

Find the % of each # by multiplying the % by the #

27. At a school, 20% of the sixth-grade students are in the band. There are 22 sixth-grade students in the band. How many sixth-grade students are in the school?

A. 90
☒ B. 110
 C. 440

22 is 20% of what number

$$\frac{22}{100} = \frac{20}{100}$$

$$\frac{22}{20} = \frac{x}{100}$$

$$22 \times 5 = 110$$

OR
 Reason that there are 5 sets of 20% in 100
 So... each 20% is 22

22	22	22	22	22
20%	20%	20%	20%	20%

$$\begin{array}{r} 22 \\ \times 5 \\ \hline 110 \end{array}$$

28. The table below shows the top speed recorded for an ostrich on 4 days.

Ostrich Speeds

Day	Speed
1	40 kilometers per hour
2	45 miles per hour
3	40 miles per hour
4	50 kilometers per hour

20 miles

25 miles

On which day did the ostrich run fastest?

- A. Day 1
- ☒ B. Day 2
- C. Day 3
- D. Day 4

now compare
 1 20 miles
 2 45 miles
 3 40 miles
 4 25 miles

1 km = .62 miles

Just remember that 1 km is equal to a little more than 1/2 mile so to get each of these to the same unit you can decrease all of the km by half.

29. Liesa wants to put grass seed on her rectangular-shaped backyard. She measured her backyard as 80 feet long by 54 feet wide. How many square yards of grass seed will Liesa put down?

- A. 360
- ☒ B. 480
- C. 1440
- D. 4320

$$\begin{array}{r} 80 \\ \times 54 \\ \hline 4320 \end{array}$$

answer key wrong

30. A camel drank 110 liters of water. What number of milliliters is equivalent to 110 liters?

- A. 0.11 milliliter
- B. 1.1 milliliters
- C. 11 000 milliliters
- ☒ D. 110 000 milliliters

1000 milliliters = 1 liter

$$\frac{1 \text{ liter}}{110 \text{ liters}} = \frac{1000 \text{ mL}}{110,000 \text{ mL}}$$

You should know that milli means 1000