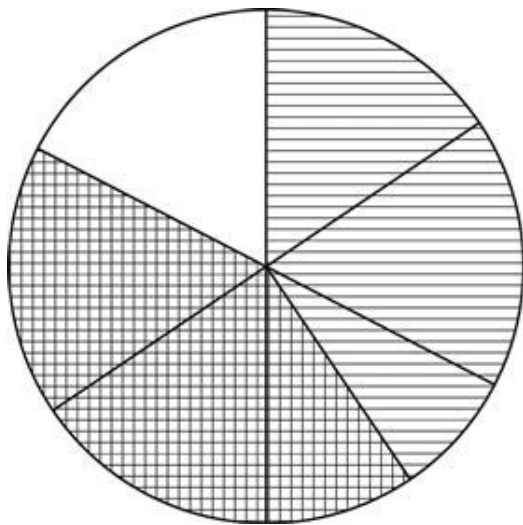TEST NAME:**6.NS. Review**
TEST ID:**1062246**
GRADE:**06 - Sixth Grade**
SUBJECT:**Mathematics**
TEST CATEGORY:**My Classroom**

1. Julie has $3\frac{1}{3}$ yards of fabric to make doll outfits. Each outfit requires $\frac{5}{6}$ yard of fabric. What is the maximum number of outfits Julie can make with her fabric?

    A. 3

    B. 4

    C. 5

    D. 6

2. **The diagram below represents the solution to which expression?**

    A. $\frac{1}{6} + \frac{3}{4}$

    B. $\frac{5}{6} \div 2$

    C. $1 - \frac{1}{5}$
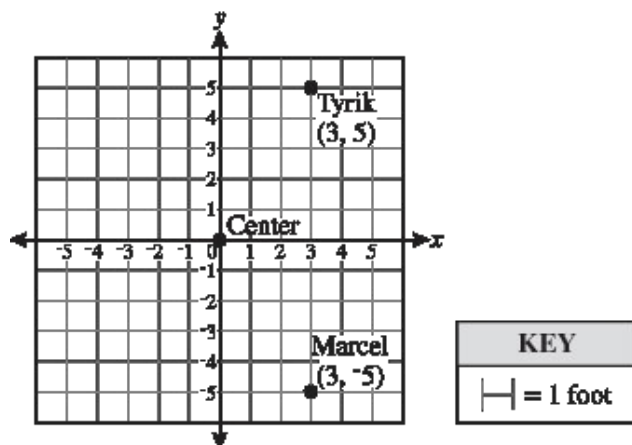
    D. $\frac{2}{3} \cdot \frac{1}{4}$

3. A reporter earned $29,400 in one year. If the reporter earns the same amount of money each month, what is the monthly amount earned?

   A. $565

   B. $588

   C. $2,030

   D. $2,450

4. $218 \div 5 =$

   A. 43.3
   B. 43.6
   C. 45.2
   D. 45.4

5. A local theme park recorded that 97,991 people visited the park in August. There are 31 days in August. On average, how many people visited the park each day in August?

   A. 3,161

   B. 3,151

   C. 3,125

6. **What is the value of the expression 8.225 – 7.91?**

   A. 0.315
   B. 1.715
   C. 7.434
   D. 8.574

7. Ashley bought a shirt for $7.95, shorts for $15.61, socks for $1.11, and shoes for $35.92. **About** how much did Ashley spend?

   A. $55

   B. $58

   C. $61

   D. $63

8. **What is the value of 24.9 – 1.35?**

    A. 0.114

    B. 0.2355

    C. 1.14

    D. 23.55

9. **What is the greatest common divisor of 63 and 81?**

    A. 3

    B. 9

    C. 21

    D. 567

10. Which expression is equivalent to 3(5 + 4)?

    A. 3 + 4 + 5

    B. 5 + 12

    C. 15 + 4

    D. 15 + 12

11. In June, Matthew had debits of $45 and $75 from his savings account. He also had a credit of $50 to his saving account. Which integer represents how much the balance of Matthew's savings account changed in June?

    A. $^{-}$$70

    B. $^{+}$$70

    C. $^{+}$170

12. Shane's bank account had a balance of $40. Shane then had two debits of $13 each and a credit of $16. Which integer represents the amount of money in Shane's account after the debits and credit?

    A. $^{-}$43

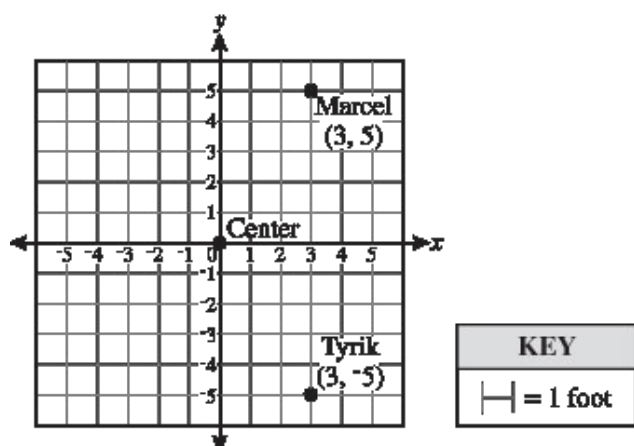   B. $^{-}$30

    C. $^{+}$30

    D. $^{+}$43

13. Which statement correctly describes the location of 6 and -6 in relation to zero on a number line?

    A. Six and negative six are both to the left of zero.

    B. Six and negative six are both to the right of zero.

    C. Six is to the right of zero, and negative six is to the left of zero.

    D. Six is to the left of zero, and negative six is to the right of zero.

14. What is the location of the opposite of $-(-18)$ on the number line?

    A. 18 units to the right of zero

    B. 18 units to the left of zero

    C. $\dfrac{1}{18}$ unit to the right of zero

    D. $\dfrac{1}{18}$ unit to the left of zero

15. Tyrik and Marcel walked in different directions from the center of a soccer field:

    - Tyrik walked 5 feet north and then 3 feet east.
    - Marcel walked 5 feet south and then 3 feet east.

    North is represented by the positive direction along the *y*-axis and east is represented by the positive direction along the *x*-axis. Which figure represents their locations on the field?
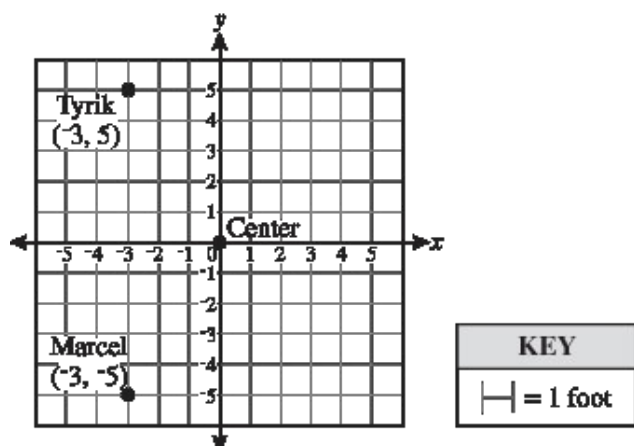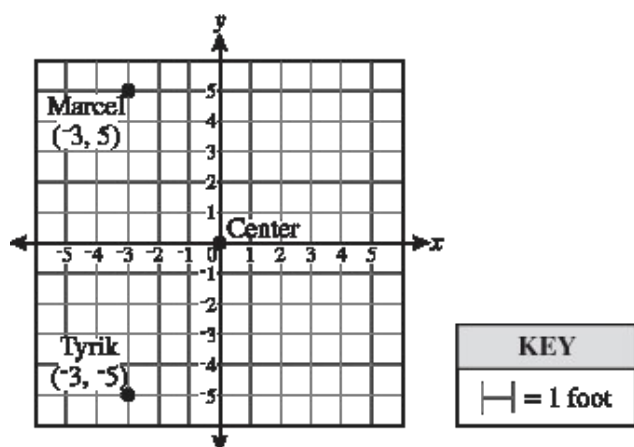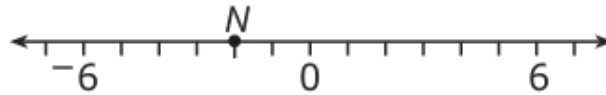
    A.

B.

C.

D.

16. **Tom had a homework assignment to graph only the coordinates that would lie in Quadrant III of the coordinate grid. Which point below could have been one of the points that Tom graphed?**

A. (−3, −7)

B. (−2, 5)

C. (1, 6)

D. (5, −13)

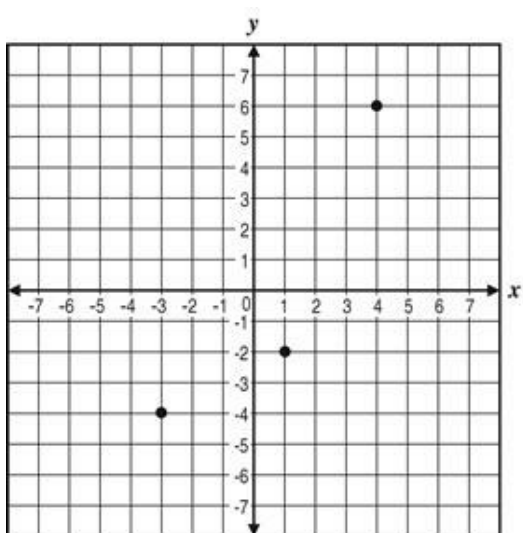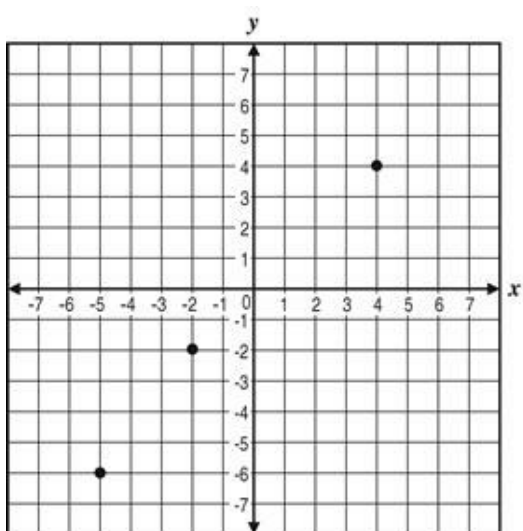17. What is the value of *N* on the number line?

A. ⁻10

B. ⁻2

C. 2

D. 10

18. **Which graph best represents the set of coordinates** $\{(-4, -6), (-1, 2), (3, 4)\}$?

A.

B.

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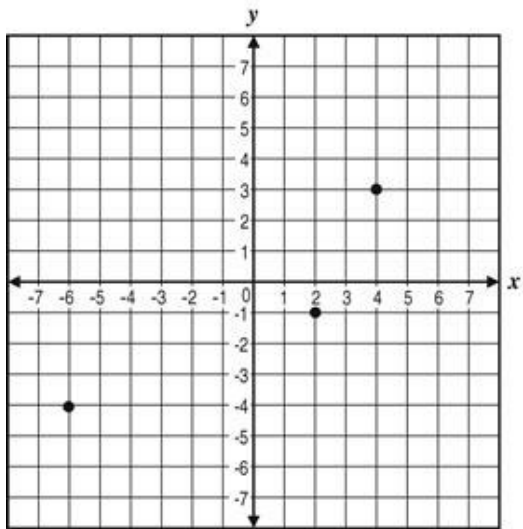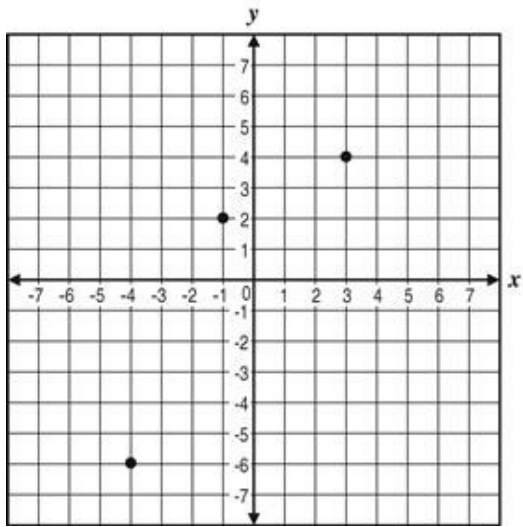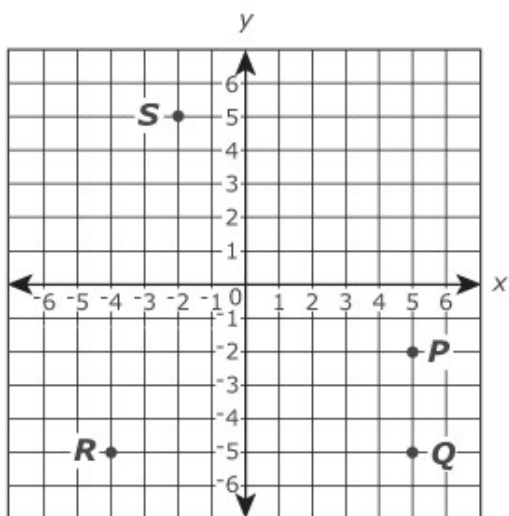
C.

D.

19. Use this coordinate plane to answer the question.

Which ordered pair gives the coordinates for point *R*?

A. (5, −2)

B. (5, −5)

C. (−2, 5)

D. (−4, −5)

20. **Which two points have a horizontal distance of 6 units?**

A. $(1, 6)$ and $(7, 6)$

B. $(2, 1)$ and $(2, 7)$

C. $(3, 4)$ and $(8, 4)$

D. $(6, 4)$ and $(6, 10)$