

# Hi!

This font is called "[Carton Six](#)"

The print font here is "[KG Miss Kindergarten](#)" and the script font is "[KG Eyes wide open](#)" I used a size 12 for the print and size 16 for the script.



*A few* **OF MY** *favorites:*



COLOR: The print font here is "[KG Miss Kindergarten](#)"

SEASON: Insert text here

FOOD: Insert text here

DRINK: Insert text here

SONG: Insert text here

BOOK: Insert text here

SPORT: Insert text here

# Hi!

# I'M MRS. SALEEBY

Welcome to *first grade*! I am so excited to work with you and your *child*! It's going to be a year full of fun, *learning*, and lots of *adventures*, and I can't wait to see what the year has in store for us! I thought you might like to know a little bit about *me*.

I have been married for six years to my *fabulous* husband, Josh, who is a nurse manager.

I have an *amazing* son, Finley who was born on June 4<sup>th</sup> 2015. I was born in Ohio, grew up in Hawaii, and moved to NC when I was in 9<sup>th</sup> grade. I have one *little sister* and two nieces, Emma and Savannah. I earned both of my Bachelor's degrees from Barton College in Wilson, NC - {Go Bulldogs!}



This will be my *third* year teaching *first grade* at Laurel Mill. Before that, I taught special education here at Laurel Mill. I love teaching here at the Mill, and first grade is my *favorite*! My goal is to instill a life-long love of *learning* in my students every day. Please let me know if you have any questions or concerns. It is so *important* to keep communication *open* between us, and I would love to talk with you about your child's progress whenever you feel the need! I look forward to a *great year together*!

## CONTACT *me*:

**EMAIL** (*preferred*): ashleysaleeby@fcschools.net

**PHONE**: 919-853-3577, ext. 325



## A few OF MY favorites:



**COLOR**: Pink

**SEASON**: Summer

**FOOD**: Watermelon

**DRINK**: Sweet tea

**BOOK**: The Bible

**MOVIE**: Matilda

**HOBBIES**: the outdoors and playing with my son, Finley.

# FIRST GRADE INFO

**ARRIVAL:** Your child may be dropped off at school as early as 7:45. Breakfast is served (free of charge for all students) in the cafeteria from 7:45 to 8:10, and the instructional day begins at 8:10. If your child is late to school for any reason, you must sign them in at the front office.

**TRANSPORTATION:** Please notify your child's teacher in writing if there is a change in your child's transportation each day. Your child will not be able to take a different bus or get off at a different stop without a note sent in your child's folder or a phone call to the school office.

**LUNCH:** Lunch is served free of charge for all students daily. Please see our class schedule for your child's lunch times. If you'd like your child to purchase an additional snack with their lunch, please send their snack money in a baggie or envelope labeled with their name and "Snack."

**SUPPLIES:** The first grade supply list is attached. Your child will keep these supplies at school. Most supplies will be compiled together for whole class use throughout the year, so please don't write your child's name on them!

**DAILY FOLDER:** Each day your child will bring home his/her daily communication folder. This folder will hold their homework, important papers, and notes from me or the office. You will also be able to check your child's behavior in their folder for that day. Please make sure that you check their folder every night, and make sure they bring this folder with them to school each day!

**COMMUNICATION:** Please send any notes or money to school in your child's daily folder. We will not check your child's book bag for money or notes! Daily folders are checked each morning as students arrive.

**WEEKLY NEWSLETTERS** will be in your child's folder every Monday. This will have important updates and events for the week, so be sure to check it!

**HOMEWORK:** Every Monday, your child will receive the week's homework packet and a homework sheet with the skills, words, and math facts for the week. This is all due on Friday. Your child should spend no more than 15-20 minutes doing the following every night:

- One reading page
- One math page
- Study spelling and sight words
- Practice math facts
- Read aloud to you or a sibling

Your child should complete homework assignments independently when possible, but please check their homework for accuracy as they complete it. If you ever have any questions about any of your child's homework, please let us know!

**WEEKLY TESTS:** Every Friday, we will take a spelling and sight word test, reading comprehension test, math facts test, and most weeks a math skills test. It is so important that your child practices their weekly words and math facts every night to be prepared for these weekly quizzes!

**PROJECTS:** We will have several projects throughout the year. These projects are to be completed at home and then presented to the class. We will send information home as they are assigned.

**CONFERENCES:** Parent-teacher conferences are held at the end of each nine-week grading period. The purpose of these conferences is to discuss your child's strengths and weaknesses and to share suggestions on how to help your child develop further. You will also receive your child's report card during each of these conferences. We will send home a conference sign-up sheet as the dates arrive. Other conferences may also be scheduled throughout the year as needed.

**REPORT CARDS:** Aside from the fourth quarter, report cards will not be sent home with your child. You must meet with your child's teacher during conferences in order to pick up your child's report card.

**FIELD TRIPS:** We will do our best to take 2 off-campus field trips this school year. Please return signed permission slips and money as soon as you receive them for each trip! If you would like to help us as a parent volunteer, please remember that you must be cleared with the county to chaperone a school trip.

**MONEY:** There will be occasions throughout the year that require you to send items to school: field trip money, permission slips, book fair money, snack money, picture day order forms, etc. **Please put anything for your child inside an envelope or baggie labeled with his/her name and what the item is for.** Slip this inside your child's daily folder so that we can get it to the right place first thing in the morning!

**CLOTHING:** Please see the Parent/Student Handbook for the dress code. We will go outside to play each day, weather permitting, so please make sure your child is comfortable and dressed appropriately for the day! We also ask that ladies wear shorts or leggings underneath dresses/skirts, since we do a lot of sitting on the floor.

**SPECIALS:** Children will need to wear tennis shoes and pants or shorts on P.E. days. Be sure their library books are brought back to school on media days!

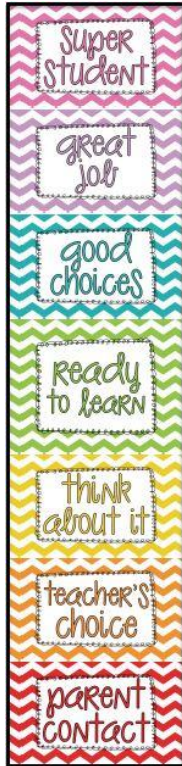
**MEDICATION** can only be administered by the school nurse in the office with a doctor's note. This includes over-the-counter medications such as cough drops and anti-itch ointments for bug bites.

# BEHAVIOR PLAN

In our classroom, we will use a clip chart to monitor behavior. Our clip chart allows students to earn rewards for positive behavior while discouraging negative behavior.

- Each student has a clothespin, or clip, labeled with his/her class number. Everyone will have a fresh start on green at the beginning of each day, and clips can move up and down throughout the day based on the behavioral choices each student makes. Good behavior causes the clip to move up one level at a time, whereas inappropriate behavior will cause the clip to move down one level.

Any student who has been asked to move his/her clip down always has the opportunity to make better choices and see his/her clip rise to a better level. You will be able to see the color that your child ends on in their daily folder each day.



**Super Student:** Reserved for outstanding behavior!

**Great Job:** Students can move here for continuing to display good behavior. You should be very proud of your child for reaching this level!

**Good Choices:** Students can move here for showing that they are making the right behavior decisions. Ending the day here is great!

**Ready to Learn:** Every student starts the day here, and their clip can move up or down based on their choices. This is a good level to be on!

**Think About It:** A student will move here as a warning about his/her behavior, and as a reminder to follow the rules. There are no consequences with this level.

**Teacher's Choice:** Students who continue to display poor behavior choices can move down to this level. Here, the teacher decides the consequence - silent lunch or loss of center time might be appropriate.

**Parent Contact:** If a student moves down to this level, the teacher will notify parents via a note or phone call. A visit to the office and/or an additional consequence might also be in order, depending on the situation.

## OUR CLASSROOM RULES

- |  |                                      |
|--|--------------------------------------|
| 1. Listen when others are speaking       | 4. Raise your hand to speak or stand |
| 2. Follow directions quickly             | 5. Be kind, be safe, be honest       |
| 3. Keep your hands and feet to yourself. |                                      |

Please discuss this behavior plan with your child, then sign and return the bottom portion of this page. Thank you for supporting a positive learning environment for your child and our school!

I have read and discussed the behavior plan with my child.

Parent Signature: \_\_\_\_\_

Student Signature: \_\_\_\_\_

# MRS. SALEEBY'S CLASS SCHEDULE

7:45-8:15	Breakfast and Morning Work
8:15-8:30	Morning Meeting and Calendar
8:30-9:00	Reading Intervention
9:00-10:40	Reading and Social Studies Block
9:00-9:15	Whole Group - Phonics
9:15-9:45	Reading Centers (1 & 2)
9:45-10:10	Whole Group - Comprehension
10:10-10:40	Reading Centers (3 & 4)
10:40-11:20	Writing
11:20-11:45	Lunch
11:55-12:30	Specials
<b>MON:</b> Music	<b>FRI:</b> Q1 - Music
<b>TUE:</b> Art	Q2 - Art
<b>WED:</b> Media Center	Q3 - P.E.
<b>THURS:</b> P.E.	Q4 - Music
12:30-1:00	Recess
1:00-1:30	Math Whole Group
1:30-2:00	Math Centers
2:00-2:30	Math (M/W/F) or Science (T/Th)
2:30-2:40	Pack up for dismissal
2:40	Car riders and bus riders dismissed

Computer Lab on Thursdays 2:00-2:30

# SUPPLY LIST

2- boxes of No. 2 Pencils

2- Spiral notebooks

4- Wide-ruled notebook paper

10- Glue sticks

1- Scissors

2- boxes of Crayons

Pencil top erasers **and** two large block erasers

1- Pencil box, **not** bag.

2- black dry erase markers

1- Backpack (non-rolling)

1- pairs of headphones (**NOT** earbuds)

1- pack colored construction paper

Wish List :

Clorox wipes

Ziploc bags

2- boxes of Kleenex