**Fall 2022-2023**

**Introduction to Construction (IC00)  
FHS Trade & Industrial Education  
Clarence Walker – Rm 210**[**CLARENCEWALKER@FCSCHOOLS.NET**](mailto:CLARENCEWALKER@FCSCHOOLS.NET) **919-494-2332             EXT’s  -    Classroom 316  / Shop   316 / Office 363**

**Core & Sustainable Construction (IC00)  
2nd- period Google classroom code -   
 Google Meet –** TBA (If needed) **4th- period Google classroom code -**   
 **Google meet –** TBA (If needed)  
Welcome to your “Introduction to Construction” course. This is an introduction course to learn and develop trade and construction skills that includes NCCER (National Center for Construction and Research) Modules and/or OSHA credentials and certifications.  
  
**NCCER Modules of study includes**:  
     1. Basic Construction Safety  
     2. Construction Math  
     3. Hand Tools  
     4. Power Tools  
     5. Blueprints  
     6. Communication Skills  
     7. Employability Skills  
     8. Material Handling/Storage  
     9. Your Role in the “Green” Environment  
 10. OSHA Safety – OPTIONAL  
  
Majority of your classroom and shop/Lab experience is devoted to learning the building construction language, materials and installation techniques, with emphasis of the relationship to the construction trade industry needs. You will develop or increase construction building skills and your knowledge of the construction trades industries.

**CTE Grading**  
   90 – 100        A                                              80 – 89          B  
   70 – 79          C                                              60 – 69          D  
   Below 60       F

**45 Day Grading Period (1st & 2nd Quarter)**  
   Classwork/Homework   (Formative)        50 %    (minimum of 20 / quarter)  
   Tests / Projects / Lab     (Summative)      50 %    (minimum of 5 / quarter)

**Final Grading**  
   1st  Quarter -  Days   1 -45    (40 % of Final grade)  
   2nd Quarter -  Days  46-90    (40%  of Final grade)  
   Exams                                      (20% of Final Grade)

\*Students may take missed tests or retakes test during a time scheduled with the teacher. For Retakes, the original test grade and the grade on the retake will be averaged for your final test grade. NCCER Module Exams will be recorded with the **highest** grade scored.  
\*We encourage students to complete “work/assignments” on time. If extended time is need for completion, please let me know. Projects and/or assignments submitted late will be assessed a 10-point deduction per day from grade received.  
\*All missing assignments and retakes must be completed within 2 days after an excused absences unless other arrangements has been made.

**\*Tutoring sessions** will be held on Tuesdays and Thursdays from 3:00 to 3:45 pm.  
 Other times may be available upon request.

**Class Daily Requirements**  
   1. Chromebook (supplied by FHS)  
   2. Attendance/Sign In   
   3. Classroom – Pencil and Paper   
 4. Work Clothes & PPE (shop/lab) –   
 A. Safety glasses B. tops (4” sleeve+) C. Shoes - non canvas/no open toed

**Class rules**  
   1. Always respect and represent your fellow students, your family, your school   
 and your staff  
   2. Follow T&I Department, FHS Handbook, FCS Code of Conduct & OSHA rules  
   3. Students should be on time, prepared and ready to begin class when the bell rings  
   4. There should be no disruptions or distractions. If you have questions, please   
 raise your hand or send a message by email.  
   5. “To Be Safe, you must practice Safety” – “Safety is a learned attitude and behavior”  
  
      
**Class Procedures**  
\*Please join your classroom without your Chromebook opened and charged.   
\*Please answer roll call by saying “GOOD MORNING or GOOD AFTERNOON”   
 when prompted   
\*Attendance and participation will be checked periodically during class.  
\*Please avoid socializing during the class period.  
\*Please submit homework or missing and late assignments before class starts.  
\*Please submit the today’s assignments before the end of class.   
\*All assignments must be clearly label with name, class period and date.

**Attendance/Absences**  
\*Students should make efforts to attend class. A miss class is a miss opportunity to learn. \*Teacher will give incentives to promote exceptional attendances.  
\*When an absence occurs, it is the student’s responsibility to complete their assignment(s), and/or to have their parents present a note, email or a phone call with their reason for the excused absence. If the excuse is not one of the seven criteria listed as prescribed by North Carolina law, it be noted as “UNEXCUSED”.  It is the student’s responsibility to set up to make-up test and assignments.

**Excused Absences**  
       1. Illness or injury  
       2. Quarantine  
       3. Death in the immediate family  
       4. Medical or dental appointment  
       5. Court or Administrative proceeding  
       6. Religious observance  
       7. Educational opportunity  
  
\*Any student that attends fewer than 80 days in a semester may not receive credit   
 for the course.

**Dressing During Google Meetings (if necessary)**   
Students must dress appropriately and must be aware of their social environment.

**Consequences / Disciplinary Actions**  
1. Verbal warning(s)  
2. Parent Conference/Phone Call/Email  
3. ISS / Parent Conference   
4. ISS (Parent, student, teacher & administration conference)

**NCEDCloud/PowerSchool/Canvas/Blackboard Communication**  
The North Carolina Education Cloud (NCEdClould) is a service delivery platform for modern instructional and administrative support system that has the infrastructure, tools, and resources to support all parties involved in your educational experience. All users (parents, students, teachers and administration) of these platforms will have a single account to access the available resources such as announcements, assignments, profile information and of course your “**GRADES and ATTENDANCE”.**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read my course syllabus. I agree to follow guidelines set forth by the FHS T&I Education program. I understand the rules, policies, procedures and consequences.

Student’s Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_  
Parent /Guardian    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_  
Parent /Guardian    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_  
I will keep your signed syllabus on file. If you would like a copy, please let me know.