

Grades 3-5

Each school will develop an approved plan for gifted services. Said plan will include, but not be limited to, resource (pull-out), co-teaching, or team teaching, in order to differentiate the curriculum to meet the needs of their students.

Grades 6-8

Advanced Classes are offered to students who have met the requirements of AIG identification in English/Language Arts, math, and/or both. Academically High performing students may be admitted to the Advanced Classes if criteria are met and space permits.

Grades 9-12

High school services include self-selected Advanced Placement and Honors courses in English, math, science, social studies, and/or foreign language.

Inquiry about Gifted Services

Questions about gifted services should begin at the school level. The following is recommended:

1. Classroom Teacher(s)
2. School AIG Specialists/AIG Facilitators
3. Principal
4. FCS Coordinator of AIG & Fine Arts
5. Assistant Superintendent for Curriculum & Instruction

Due Process Procedures

In the event a parent/guardian does not agree with a decision made by the school based committee, the following steps should be followed:

1. Appeal to the principal in writing within 10 days. The principal should send a written decision the parent within 5 days.
2. If the disagreement is not resolved on the school level, the parent/guardian may submit the complaint in writing to the C and I director within 10 days of receiving the school decision. The Assistant Superintendent for Curriculum and Instruction will call a meeting of the AIG Compliance Review Team. The decision will be sent to the parent/guardian in writing within 10 days of receiving the complaint.
3. If the disagreement has not been resolved, the parent/guardian may submit the complaint in writing to the Superintendent within 10 days of receiving the AIG Compliance Review Team's decision. The superintendent will reply within 10 days of receiving the complaint. The superintendent's decision is the final decision.

The FCS AIG Plan is available Online:

Link: <http://goo.gl/EefTE7>

Or: <http://www.fcschools.net/pages/FCSchools>

Click on AIG under the Departments Link

AIG Program (Academically or Intellectually Gifted)

Franklin County Schools



Reaching for the stars!

The purpose of the Academically/Intellectually Gifted Program is to provide students with a broad base of experiences from which to select future alternatives. Students will be given the opportunity to interact, explore ideas, and express themselves as learners and producers. Students will have the opportunity to develop their potential to the highest possible level. Services are flexible with an array of program options,

Franklin County Schools

53 West River Rd.

Louisburg, NC 27549

919-496-2600

North Carolina Definition of Giftedness

Academically or intellectually gifted students perform or show the potential to perform at substantially high levels of accomplishment when compared with others of their age, experience, or environment. Academically or intellectually gifted students exhibit high performance capability in intellectual areas, specific academic fields, or in both intellectual areas and specific academic fields. Academically or intellectually gifted students require differentiated education services beyond those ordinarily provided by the regular educational program. Outstanding abilities are present in students from all cultural groups, across all economic strata, and in all areas of human endeavor.

Screening

Franklin County Schools administers the CogAT (or an equivalent aptitude test) to all 3rd grade students that have not had an aptitude test within the last school year. Students showing great potential may be given the Iowa Assessment, or an equivalent achievement test.



Referral/Eligibility

Once testing is completed, the School Review / Eligibility Determination Team (SR/EDT) will review all available data in order to best meet the needs of each student.

ACADEMICALLY/INTELLECTUALLY GIFTED (AIG)

Grades 3 through 12: A student will be placed in AIG (Gifted) if he/she meets three of the following five criteria, with one being an achievement or aptitude test score at the 90th percentile or higher:

***Observations of Gifted Traits, Aptitudes, and Behaviors** – Documentation of outstanding-level traits, abilities, or behaviors that are exceptionally higher than others of similar age, experience, or environment

Student Performance – Grades equivalent to 90 or higher (Elementary: Standards-Based grades of mostly M's and P's) in one or more areas, or multiple areas to match identification criteria on their school report card.

Student Achievement Test Scores – 90th percentile or higher on an approved assessment in one or more areas that match identification criteria

Student Aptitude Scores – 90th percentile or higher on the CogAT or an approved aptitude assessment. match a math option.

***Student Motivation to Learn**

– Outstanding level of motivation to learn

Service Delivery

Grades K-2

Primary Education Thinking Skills (PETS)

The PETS program is a year long, critical-thinking skills program for elementary school children in first and second grade. The AIG specialists will begin to meet with Kindergarten classrooms at the beginning of the second semester. Students will participate in PETS whole-group lessons for each skill taught, and afterward the AIG specialists will meet with small groups of students that show outstanding potential.

If any K-2 student continuously performs above grade level in math and reading, performs above grade level using 3-D wireless testing, and/or using a grade level above Iowa Assessment, an Individual Plan will be developed by the teacher, school AIG specialist, parents,

