**FRANKLINTON HIGH SCHOOL - WEEKLY CLASSROOM GUIDE**

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| COURSE NAME: Symphonic Band |  TEACHER: Southerland |

**Start each class day by going to meet.google.com and use the nickname band to join!**

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| **DATE** | **TOPIC/OBJECTIVE** | **DAILY AGENDA** | **ASSIGNMENT** |
| MONDAY(9/21) | Music Theory | IntervalsInterval Inversions | Go to teoria.com/exercises, and under Music Theory, select Intervals, then “Identification and Inversion”. Leave all preset options as they are, and make sure you complete **at least 10 minutes** to receive full credit! |
| TUESDAY(9/22) | Listening Session | John Mackey[Redline Tango](https://www.youtube.com/watch?v=AFW8Wm1KuEw)[Aurora Awakes](https://www.youtube.com/watch?v=7ulk28Z4bwk) | (Listening Form shared in Live Session) |
| WEDNESDAY(9/23) | SmartMusic | Day To-DAY“Rough Riders” March | Complete the assigned passage(s) from “Rough Riders” March in SmartMusic. |
| THURSDAY(9/24) | Score Reading | Melodic Levels | (Assignment shared during Live Session) |
| FRIDAY(9/25) | Listening Session | ‘New’ Jazz | (Listening Form shared in Live Session) |