

# FRANKLINTON HIGH SCHOOL - WEEKLY CLASSROOM GUIDE

COURSE NAME: English Composition-Fall 2020- Oct. 12-16

TEACHER: Ms. Deby Jizi

DATE	TOPIC/OBJECTIVE	DAILY AGENDA	ASSIGNMENT
MONDAY October 12	Discussing This I Believe Essays-Revisited	<ul style="list-style-type: none"> <li>Grades and Assignments Q&amp;A</li> <li>Discussion board practices and guidelines</li> </ul>	Students complete, revise, or begin Discussing This I Believe discussion board. Final grades will be entered in PowerSchool on Friday, October 16.
TUESDAY October 13	Composing an essay from pre-writing sessions	<ul style="list-style-type: none"> <li>Q&amp;A and housekeeping</li> <li>Putting together our writing from previous pre-writing sessions- Day Journal</li> <li>Reading your essay out loud</li> </ul>	Create a This I Believe Best Draft in MLA format-due Thursday
WEDNESDAY October 14	Asynchronous (Offline) Learning Day	<ul style="list-style-type: none"> <li>Students work on This I Believe Essays</li> </ul>	Exit Ticket-Link to This I Believe draft in progress-This is your attendance for the day
THURSDAY October 15	Preparing a draft for submission	<ul style="list-style-type: none"> <li>Q&amp;A and housekeeping</li> <li>Spelling and Grammar Checks</li> <li>Creating Paragraphs</li> </ul>	This I Believe Best Drafts are Due by 10 pm.
FRIDAY October 16	Writing a reflection	<ul style="list-style-type: none"> <li>Q&amp;A and housekeeping</li> <li>Students write a reflection on their This I Believe essay and the writing process-Day Journal</li> </ul>	Day Journal Entry-This I Believe Essay Reflection

