**Welcome to Math II!**

**Spring Semester 2020**

**Instructor: Mr.Abdelshaheed**

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**Course Description:** Math II continues a progression of the standards established in Math I.  Math II includes: analyzing quadratic functions and solving quadratic equations in the complex number system, transformations in the coordinate plane, congruence and similarity of figures, trigonometry with triangles, modeling with geometry, and probability.

**Class structure:** Homework is checked or handed in at the beginning of class and the warm-up is completed. We will usually spend a few minutes on homework questions, then notes and practice. During notes and practice, you are encouraged to ask questions and expected to participate**.  Daily assignments will be posted on the whiteboard as well as in CANVAS**. Students must show work on all assignments and it must be in pencil.

**Grade Distribution for this class:   20 % Homework/Classwork,    30% Quizzes, 50% Tests**

One of the lowest score of tests and quizzes will be dropped. The final course grade will be calculated by averaging of all other of the student’s nine weeks’ grades (at 40% weight each) and Final Exam grade (at 20% weight).

**First quarter weighs 40% and second quarter weighs 40% and 20 % for final exam**.

**Cell phone policy**: **No cellphones are allowed in the classroom. Cell phones must have kept inside a student’s book-back during a test or quiz time.**

**Supply List:  students must have 3-ring binder, notebook paper, pencils**.   HIGHLY ENCOURAGED: TI-84 Graphing Calculator

**Calculator Information:  Calculators are available for classroom use ONLY**. A personal TI 84 calculator would be a great investment. These devices are available at Walmart, Target, Staples, etc. for approximately $100.00. You may also want to check online for used devices on Craigslist, Amazon, etc.

**PowerSchool:** PowerSchool is Franklin County Public School’s online site for receiving current, up-to-date information about your student’s progress in all four of their classes.

**Communications:**   Notifications that need to go out to all parents and/or students will be sent via School Messenger.  Therefore, please make sure student and parent emails and phone numbers are correct in the school database.

**Extra-Help Opportunities:**   Tutoring will be available by appointments. A student can stop by during my planning period ( first period) or after school with one of the parents.  My goal is to help you be successful!

**Expectations:     Be prompt**   **Be prepared Be polite** **Be focused**    **Be positive**  

**Policies** (In addition, all other school rules, policies and procedures apply)

**Tardy Policy:**  Students are expected to be in the classroom (passed the door frame) when the bell begins to ring. Consequences for being tardy are outlined in the BHS Student Code of Conduct.

**Absences and Make-up work:** BE HERE if at all possible!  Make-up work is the student’s responsibility. Class assignments are found on CANVAS.  Notes and handouts will be available in CANVAS every day after 3:00 pm. If you need a handout from me or clarification about a missed assignment, ask during a practice time, at the end of class, or before/after school -- not while class is getting started or during instruction.

Per school policy**, for each day absent, you have 2 days to make up missed assignments**.    After the two-day period has passed, any missing assignments will not be accepted.   **Quizzes need to be made up within one week** *and* prior to the end of the current unit. **Students should have a missed test made up within a week of returning to school.**    A temporary score of “1” will indicate that the student was either not present the day the assignment was collected or was not present the day the assignment was given.

**Late Work Policy:** Because homework and classwork will be reviewed at the beginning of class, it is important that students come prepared and ready to participate in class discussion. As such, **no late work will be accepted**, **unless a student is absent**.  Understanding uncontrollable circumstances, a student’s two lowest Classwork/Homework grades will be dropped per quarter. Therefore, two missed homework/classwork assignments for the quarter will not affect a student’s grade. However, once they surpass two missed assignments, 0’s will start having a significant negative impact.

**Restroom/Water Breaks Policy:** Students are expected to use the bathroom and get water during class changes and at lunch time. - not during class time. **No restroom visits are allowed during the first 30 minutes and the last 10** **minutes of class time**. Anything missed during notes will be the student’s responsibility to get *without* interrupting other students. To limit time spent outside of class, students will be given 5 opportunities to use the restroom (or get water) duringthe semester. Once those passes are used, the student will not be excused to leave the classroom. If a student has medical needs for using the restroom, a doctor’s note should be provided to the nurse. **No food or drink are allowed in the classroom only A clear water bottle with a lid (containing uncolored water)**

**Do you own work!**    I value students *helping* a classmate by explaining how to work through a practice problem when needed.   “Helping” is not allowing a friend to “borrow” a homework paper to copy problem(s) that he/she couldn’t figure out, or **talking or coping work during a test or a quiz, these scenarios will earn both helper and receiver students a zero on the assignment. Each unit has one quiz and one test.**

**Consequences:** Students who violate the classroom and school expectations are subjected to any of the following consequences:

1.   Verbal Warning 2.   Parent Conference  3.   ISS            4.   Administrative Referral

**My goal is to help every student in our class  to be successful this year. Let’s commit to working together to make that happen!! :-)** *Mr.Abdelshhaeed*

**------------------------Complete and return the bottom form by Friday, Jan. 24, 2020 ------**

**Math II:    Spring Semester 2019**

**To be completed by the parent/guardian:**

I have read Mr.Abdelshaheed’s class syllabus thoroughly, acknowledge the procedures that will be used for my student’s Math II class, and accept the expectations put forth for my student.

**Printed Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date:­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_**

**Please circle whether or not your student will have access to the internet at home.**

My student **WILL  / WILL NOT** have access to the internet at home.

**To be completed by the student:**

I have read  Mr.Abdelshaheed’s class syllabus thoroughly, acknowledge the procedures that will be used for this class, and agree to abide by the stated expectations.

**Printed Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   Date:­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_**