

FREE EDUCATIONAL WEBSITES FOR KIDS

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Cool Math

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ABCya

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The KIDZ Page

Funbrain

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Storyline Online

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Mission US

The Happy Scientist

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DOGO News

Science Bob

Dear Families and Caregivers,

We know that missing school isn't easy for your kids—or for you. But we also know that there are simple ways to turn unexpected time at home into exciting opportunities for your students to learn, think, and grow.

That is why we've created Scholastic's Learn at Home website. This free resource provides your children with 20* days of exciting articles and stories, videos, and fun learning challenges. Children can complete them anytime, in any order. They can work on their own or together with you and your family.

www.scholastic.com/learnathome

Our active learning journeys are available on any device and will provide your child with up to three hours' worth of exciting learning experiences per day. They can go on virtual field trips, meet best-selling authors, or dig deep into a topic they love.

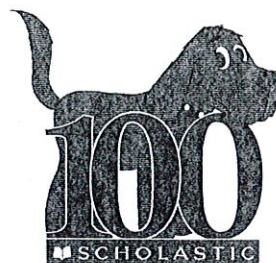
We hope that you and your children stay safe and healthy, and wish you the best of luck during this stressful time.

With best wishes from all of us at Scholastic,



Lauren Tarshis
Sr. VP, Editor in Chief & Publisher
Scholastic Classroom Magazines

If you have any questions or suggestions, please reach out to me at ltarshis@scholastic.com.



Non-screen activities you can do at home

Pobble

What can you do when there's no school and you're stuck at home? Here are 25 fun ideas to choose from.

25
Ideas!

1 How many different words can you make from the letters in this sentence, below? Grab a pencil and paper and write a list!

'Learning from home is fun'

2 Thank a community hero. Think of someone that helps you in some way and write a short letter to thank them.

Thanks!

3 Get building! You could build a Lego model, a tower of playing cards or something else!



4 Can you create your own secret code? You could use letters, numbers, pictures or something else! Can you get someone else to try and crack it?

5 Start a nature diary. Look out of the window each day and keep note of what you see. Birds, flowers, changes in the weather, what else?

6 Hold a photo session. Use a camera or a mobile phone to take some snaps. What will you photograph? Your pets or toys perhaps?

7 Build a reading den. Find somewhere cosy, snuggle up and read your favourite book!

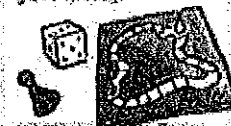


8 Use an old sock to create a puppet. Can you put on a puppet show for someone?



9 Make a list of all the electrical items in each room of your home. Can you come up with any ideas to use less electricity?

10 Design and make a homemade board game and play it with your family.



11 Do something kind for someone. Can you pay them a compliment, make them something or help them with a task?



12 Can you create a story bag? Find a bag and collect items to go in it that relate to a well known story. If you can't find an item, you could draw a picture to include.

13 List making! Write a list of things that make you happy, things you're grateful for, or things you are good at.



14 Design and make an obstacle course at home or in the garden. How fast can you complete it?



15 Can you invent something new? Perhaps a gadget or something to help people? Draw a picture or write a description.



16 Keep moving! Make up a dance routine to your favourite song.



17 Write a play script. Can you act it out to other people?



18 Read out loud to someone. Remember to read with expression.



19 Write a song or rap about your favourite subject.

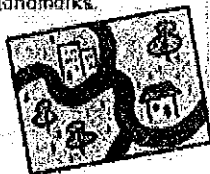


20 Get sketching! Find a photograph or picture of a person, place or object and sketch it.



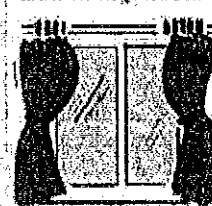
21 Junk modelling! Collect and recycle materials such as yoghurt pots, toilet rolls and boxes and see what you can create with them.

22 Draw a map of your local area and highlight interesting landmarks.



23 Write a postcard to your teacher. Can you tell them what you like most about their class?

24 Draw a view. Look out of your window and draw what you see.



25 Get reading! What would you most like to learn about? Can you find out more about it in books? Can you find a new hobby?

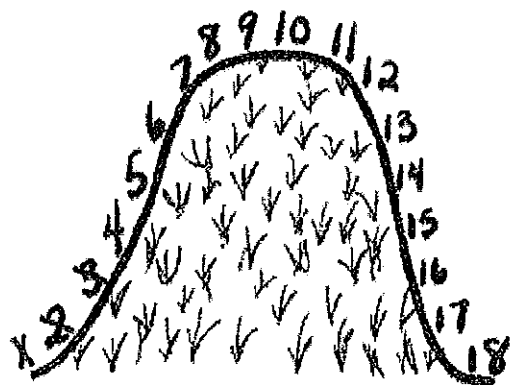
Math

Going to Boston

You need three dice for this one. A player rolls all three dice at once, then sets the highest die aside. Roll the remaining two, and again set aside the highest. Roll the last die, then add all three together. Each player takes a turn doing this, with the highest score winning the round. Play a set number of rounds, or see who can get to a designated number like 100 first.

Over the Hill

Take turns rolling all 3 dice. Add or subtract the amounts shown on the rolled dice and then cross off those sums or differences on their "hill" number line. You must go in numerical order starting at 1 and cross off as many as possible in that roll. When you cannot create any more numbers from the rolled dice, it is the next player's turn. Each player's turn starts at the end point from the previous turn. The first to reach 18 wins. EXAMPLE: Player A rolls a 3,4,6. She can cross off 1 (because $4-3 = 1$), 2 (because $6-4 = 2$), and 3 (because $6-3 = 3$) from her worksheet. She cannot make a sum or difference of 4, so now it is player B's turn to roll. Each player's turn starts at the end point from the previous turn. The first to reach 18 wins.



Pig

Roll the dice and add up all the dice, repeating as many times as you like on each turn. However, if you roll a one, your turn ends and you lose all the points for that turn. First person to 100 wins!

Reading and Writing

Roll & Retell

Read a picture book or short story. Roll one die. Answer the question for the number you roll. 1. What is the story mostly about? 2. Who are the main characters? 3. Where does the story take place? 4. What happened at the beginning, middle, and end of the story? 5. When does the story take place? 6. How could you change the ending?

Nonfiction Read & Roll

Read a nonfiction book or magazine article. Roll one die. If you roll 1. Write a heading. 2. Write three vocabulary words. 3. Write three questions about the topic. 4. Write a summary of what you read. 5. Write three facts you learned from the book. 6. Find three nonfiction text features and write the page you found each one.

Dueling Narrators

Turn a writing exercise into an adventure! Partner one (or team one) plays the "good narrator" who wants to turn the story into a comedy (a story with a happy ending, not necessarily a funny one). Partner two (or team two) plays the "bad narrator" who wants to turn the story into a tragedy (one that ends in the demise of the protagonist). Players take turns writing a paragraph of 2–5 sentences, rolling a die to determine what happens next and passing to the next writer.



The protagonist meets someone or something



The protagonist changes locations



An event happens to the protagonist



The protagonist gets a new item, tool, or object



The protagonist undergoes a major change

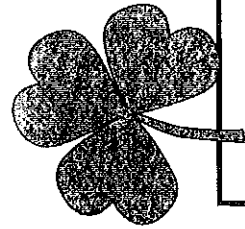


PLOT TWIST!

Name _____

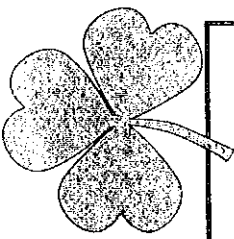
Color the box after reading for 20 minutes.
Have an adult sign/initial and date in the lines.
Complete at least 4 each week.


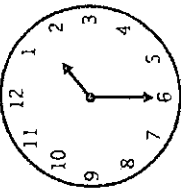
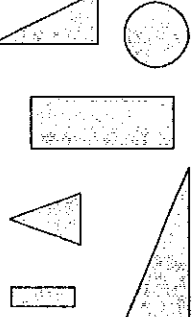
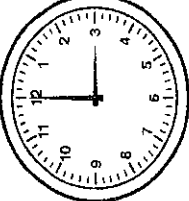
R	E	A	D	O
With a flashlight _____ _____	With a friend _____ _____	In the bathtub (no water) _____ _____	On the couch _____ _____	After dinner _____ _____
To a pet _____ _____	In your pajamas _____ _____	Outside _____ _____	In a silly voice _____ _____	To a family member _____ _____
In the kitchen _____ _____	To a stuffed animal _____ _____	FREE CHOICE _____ _____	In a blanket fort _____ _____	Lying on your back _____ _____
To an adult _____ _____	On the floor _____ _____	In your bedroom _____ _____	At the park _____ _____	In bed _____ _____
In a whisper voice _____ _____	Lying on your belly _____ _____	In the car _____ _____	Under a table _____ _____	In a chair _____ _____



MARCH MATH CHOICE BOARD

Choose one activity each night. Please DATE and SIGN each night. Choose 4 activities by Friday of each week. Show your work on a separate piece of paper if necessary (if the answer fits in the box that is okay too!)



FACT FAMILY $9 + \underline{\quad} = 16$ $16 - 7 = \underline{\quad}$ $7 + \underline{\quad} = 16$ $16 - 9 = \underline{\quad}$	$64 + 23 =$ Show two ways to solve this equation.	TRUE OR FALSE $8 + 10 > 7 + 10$ _____ $21 < 12$ _____ $12 = 5 + 6$ _____ $8 + 8 > 11$ _____	What number is shown? 	How many tens are in the number 68? How many ones are in the number 29?
Write in the missing part $10 + \underline{\quad} = 17$ $4 + \underline{\quad} = 12$ $20 - \underline{\quad} = 10$ $10 - \underline{\quad} = 3$	$44 + 10 = \underline{\quad}$ $39 + 10 = \underline{\quad}$ $25 + 10 = \underline{\quad}$ $58 + 10 = \underline{\quad}$	There are 44 students in first grade. 23 new students came after spring break. How many students are there in all? Show your thinking.	How many days are in the month of March? _____ How many Fridays? _____ Use a calendar to help you!	What Time does the clock show? 
Circle all the triangles 	Order from Least to Greatest 44, 67, 19, 88, 91, 56, 47	What Time does the clock show? 	Solve this problem using an open number line on a separate sheet of paper. Be neat & remember the rules! $60 + 23 =$ _____	Order from Largest to Smallest 18, 46, 82, 26, 94, 100
$88 - 31 =$ Show two ways to solve this equation.	Our class had 16 ice cream cones. They ordered some more. Now they have 23 cones. How many did they order? Show your thinking.	There were 13 kids on the playground. 7 more kids joined them. How many are on the playground now?	$71 + 26 =$ Show two ways to solve this equation.	Compare Using signs $<, >, =$ 26 _____ $15 + 4$ 29 _____ $9 + 9$ $8 + 8$ _____ 19 30 _____ $20 + 7$