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| **First Grade Math I Can Statements****Common Core Standards**  |
| **Operations and Algebraic Thinking**  |
| **1.OA.1**-  | I can use addition to solve word problems using equations. (within 20)I can use subtraction to solve word problems using equations. (within 20)I can use addition to solve word problems using objects. (within 20)I can use subtraction to solve word problems using objects. (within 20)I can use addition to solve word problems using drawings. (within 20)I can use subtraction to solve word problems using drawings. (within 20) |
| **1.OA.2**-  | I can solve addition word problems that have three whole numbers by using equations.I can solve addition word problems that have three whole numbers by using objects.I can solve addition word problems that have three whole numbers by using drawings. |
| **1.OA.3-**  | I can use turnaround facts to add.When adding more than two numbers, I can choose two numbers that I can easily add to help find the sum. |
| **1.OA.4-** | I can use related facts to solve problems with missing values. |
| **1.OA.5**-  | I can count-on to add.I can count back to subtract.I can count up to subtract. |
| **1.OA.6-**  | I can fluently add by memory. (within 10)I can fluently subtract by memory. (within 10)I can fluently add using strategies. (within 20)I can fluently subtract using strategies. (within 20) |
| **1.OA.7-**  | I know what an equal sign means.I can determine if an addition equation is true or false.I can determine if a subtraction equation is true or false. |
| **1.OA.8-**  | I can determine the missing value in an addition equation.I can determine the missing value in a subtraction equation. |
| **Number and Operations in Base Ten** |
| **1.NBT.1**-  | I can write the number for a given number of objects to 120.I can count to 120.I can count to 120 starting at any number less than 120.I can read numbers to 120.I can write numbers to 120. |
| **1.NBT.2-**  | I know that a bundle of ten ones is called a ten.I can identify how many tens are in a 2-digit number.I can identify how many ones are in a 2-digit number.I can identify the number of tens and ones in a numbers that are multiples of ten.I can write any 2-digit number in expanded form. |
| **1.NBT.3**-  | I can identify the number that is greater using tens and ones.I can identify the number that is less using tens and ones.I can compare two 2-digit numbers to determine if a number is equal using the tens and ones.  I can use the symbols >, <, and = to compare two 2-digit numbers. |
| **1.NBT.4**-  | I can add a 2-digit number and a 1-digit number.I can add a 2-digit number and a multiple of ten.I can explain what strategy I used to solve my problem.I can determine when to regroup in an addition problem.I can explain the steps I used to solve my problem.I can add two 2-digit numbers without regrouping.I can add two 2-digit numbers with regrouping. |
| **1.NBT.5-**  | I can find 10 more than a number without having to count.I can find 10 less than a number without having to count.I can explain how to find 10 more than a number.I can explain how to find 10 less than a number. |
| **1.NBT.6-**  | I can subtract a multiple of 10 from another multiple of 10. (10-90)I can explain the strategy I use to solve my problem. |
| **Measurement and Data** |
| **1.MD.1-**  | I can order objects by length.I can use one object to help me describe the length of other objects. |
| **1.MD.2**-  | I can measure an object using nonstandard units. |
| **1.MD.3-**  | I can recognize the hour hand.I can recognize the minute hand.I can tell time to the hour using a digital clock.I can tell time to the half-hour using a digital clock.I can tell time to the hour using an analog clock.I can tell time to the half­-hour using an analog clock.I can write the time in hours.I can write the time in half-hours. |
| **1.MD.4-**  | I can organize data with up to three categories.I can interpret a graph by asking questions about the data.I can interpret a graph by answering questions about the data.I can interpret a graph by comparing how many more are in one category than another.I can interpret a graph by comparing how many less are in one category than another. |
| **Geometry** |
| **1.G.1-**  | I can distinguish between attributes that define the shape and attributes that do not define the shape.I can use attributes to build shapes.I can use attributes to draw shapes. |
| **1.G.2-**  | I can build a new shape using two 2-dimensional shapes. (rectangle, square, trapezoid, triangle, ½ circle, ¼ circle)I can build a new shape using two 3-dimensional shapes. (cube, right rectangular prism, right circular cone, right circular cylinder)I can take a shape I have made from two shapes and change it to make a new shape. |
| **1.G.3-**   | I can divide circles into two equal shares.I can divide circles into four equal shares.I can divide rectangles into two equal shares.I can divide rectangles into four equal shares.I can describe shares using the words halves and half of.I can describe shares using the words fourths and fourth of.I can describe shares using the words quarter and quarter of.I can describe the whole as the number of parts needed to make the whole.I can prove that the more equal shares a whole has, the smaller the shares.  |
| **Color Key:** | Knowledge ReasoningPerformanceProduct |