

# Guided Reading

**networks**

## Renaissance and Reformation

### Lesson 1 *The Renaissance Begins*

#### ESSENTIAL QUESTION

*Why do people make economic choices?*

### The Renaissance in Italy

**Describing** The first column below asks questions about the Renaissance. Write your answers in the second column.

The Renaissance	Facts
What is it?	1.
When did it happen?	2.
Where did it take place?	3.
What were the most important results of it?	4.

**5. Identifying** What cultures were models for new Renaissance ideas?

---

# Guided Reading *Cont.*

**networks**

## Renaissance and Reformation

**6. Explaining** Why could cities pay artists to produce so much new work?

---

**7. Assessing** How did city life help the development of the Renaissance?

---

---

## The States of Italy

**8. Summarizing** Summarize why the city-states did not unite to form one country.

---

---

**9. Explaining** How did the location of the Italian city-states help them become successful in trade?

---

---

**10. Making Connections** List three significant events that helped the Italian city-states succeed in trade.

**Trade in  
the Italian  
City-States**

# Guided Reading *Cont.*

**networks**

## Renaissance and Reformation

**11. Identifying** What family controlled Florence, and how did it become wealthy and powerful?

---

---

**12. Synthesizing** How did Venice's location affect the types of businesses that developed there?

---

---

## A New Ruling Class

**13. Making Connections** List four ways that rulers could control Italian city-states during the Renaissance.

### Ways Rulers Controlled Italian City-States

1.

2.

3.

4.

# Guided Reading *Cont.*

**networks**

## Renaissance and Reformation

**14. Explaining** How did merchants and bankers gain control of city-states?

---

---

**15. Identifying** Who were the Renaissance leaders of the city-states of Venice and Florence?

---

---

**16. Paraphrasing** How did diplomacy help city-states?

---

---