

Day 1	<p>Foundations: Daily Warm-up Letter Sounds: Have your child say and follow along: “Foundations Full Chart Recording” https://www.youtube.com/watch?v=mrVfF6tpKM0&list=PLXQ8OasKBSfi8e6kZmcyla3Glosp3qkNN&index=2 “FUNdations welded sounds” https://www.youtube.com/watch?v=mv939ab1PgA “FUN Phonics Practice Video: Vowel Teams with Sound” https://www.youtube.com/watch?v=G-z1wAeps9k Lesson: Watch: Vowel Teams- “The Sound of Ou/Ow - Diphthong 'ou/ow' - Long Vowel 'ou/ow' - English4abc - Phonics song” https://www.youtube.com/watch?v=i-6i0INcX40 On another sheet of paper or a whiteboard, have your child write these words. (owl, brown, shout, clown, gown, snout, cow, how, pout, tower, about, house) Then have your child read them aloud to you when they finish.</p> <p>Reading/Comprehension: Pick one of your favorite books you have at home and read it to or with your mom or dad or siblings. After reading your book answer the following story element questions in complete sentences for example: What is the title of the book? Your child should write- The title of my book is _____. 1. What is the title of your book? The title of my book is _____. 2. Where is the setting or where does the story take place? The setting is _____. 3. Who are the character(s) in the story? The characters are _____.</p>
Day 2	<p>Foundations: Daily Warm-up Letter Sounds: Watch all videos from Day 1-Have your child say and follow along. Lesson: Watch: Vowel Teams- “The Sound of Ou/Ow - Diphthong 'ou/ow' - Long Vowel 'ou/ow' - English4abc - Phonics song” https://www.youtube.com/watch?v=i-6i0INcX40. Using the words from below have your child complete a vowel team ow and ou word sort. Have your child write the vowel teams at the top of the paper: ow ou . On another sheet of paper or a whiteboard, have your child write these words- (owl, brown, shout, clown, gown, snout, cow, how, pout, tower, about, house) Then have him or her sort the words under each heading. Have your child mark up the blends, digraphs, and vowels teams. Then have your child read them aloud to you when they finish.</p> <p>Reading/Comprehension: Read the same favorite book again to or with your mom or dad or siblings. After reading your book answer the following story element questions in complete sentences. 1. What is the main idea (what the story is mostly about) of the story? The main idea is _____.</p>
Day 3	<p>Foundations: Daily Warm-up Monday- Friday Letter Sounds: Watch all videos from Day 1-Have your child say and follow along. Lesson: Watch: Vowel Teams- “The Sound of Ou/Ow - Diphthong 'ou/ow' - Long Vowel 'ou/ow' - English4abc - Phonics song” https://www.youtube.com/watch?v=i-6i0INcX40. Before writing: Review with your child how to tap out sounds when spelling words. “Foundations - Tapping Out Sounds” https://www.youtube.com/watch?v=1g5v8G_X9go Have your child choose one of each of the “ou and ow” vowel team words from the list on Day 2 above. Write a complete sentence for each word he or she chooses. Have him or her circle or highlight the vowel team ou and ow word he or she used in each sentence. Then draw a picture to go with each sentence. *Remind your child to tap out the sounds when spelling and remind him or her to use a capital letter at the beginning and period at the end of the sentence.</p>

Day 3	<p>Reading/Comprehension: Read the same favorite book again to or with your mom or dad or siblings. After reading your book answer the following story element questions in complete sentences.</p> <ol style="list-style-type: none"> 1. What is the problem in the story? <i>The problem in the story is</i> _____. 2. What is the solution or how is the problem solved? <i>The solution in the story is</i> _____.
Day 4	<p>Foundations: Daily Warm-up Letter Sounds: Watch all videos from Day 1-Have your child say and follow along. Lesson: Watch again: Watch: Vowel Teams- "The Sound of Ou/Ow - Diphthong 'ou/ow' - Long Vowel 'ou/ow' - English4abc - Phonics song" https://www.youtube.com/watch?v=i-6i0INcX40. Before writing: Review with your child how to tap out sounds when spelling words. "Foundations - Tapping Out Sounds" https://www.youtube.com/watch?v=1g5v8G_X9go Dictation- Say the words out loud one at a time in this order. Tell them that the first 7 words will have the /ow/ vowel team spelling and the last 6 will have /ou/ spelling. Have your child tap out the words as he or she writes the words (owl, brown, clown, gown, down, cow, how, out, pout, shout, house, mouse, snout) *If your child misspells any of these words. Have him or her fix the words. Go over the sounds of the "ow and ou" vowel teams again. Have your child read the words to you.</p> <p>Reading/Comprehension/ Extension Activity in complete sentences. Using your favorite book that you read, write about your favorite part. Draw a picture to go with it. Use complete sentences. Ex: <i>My favorite part of the story was</i> _____ <i>because</i> _____.</p>
Day 5	<p>Foundations: Daily Warm-up Letter Sounds: Watch all videos from Day 1-Have your child say and follow along. Lesson: Dictation- Say the sentence 2 times to your child: "How can a brown cow play house with a mouse?" Then have your child repeat it with you. Next have your child write the sentence using a capital letter and a question mark at the end. Remind your child that when you ask a question you need to put a question mark at the end of your sentence. *If your child misspells any of these words. Have him or her fix the words. Tell your child to circle the Trick Words (how, play, with) Sight Word Practice: Watch and Say the words before she does- Practice: "First 100 Sight Words - Kindergarten and First Grade Sight Words - Fry Words - Dolch - Learn to Read"- https://www.youtube.com/watch?v=7K_Ff7Qe6mU&t=10s and "Second 100 Sight Words - List 2 - Kindergarten First Grade Sight Words Dolch Fry Words Learn to Read" https://www.youtube.com/watch?v=4HY56wu1GuU&t=29s</p>
Day 6	<p>Foundations: Daily Warm-up Letter Sounds: Watch all videos from Day 1-Have your child say and follow along. Sight Word Practice: see Day 5 Writing: Topic- If you could be any character in your story, which one would you be and why? Make sure you have a topic sentence, 3 supporting details of why you would like to be that character, and a concluding sentence. Work on your rough draft.</p>
Day 7	<p>Foundations: Daily Warm-up Everyday Letter Sounds: Watch all videos from Day 1-Have your child say and follow along. Sight Word Practice: see Day 5 Writing: Work on your final copy. Make sure your paragraph makes sense, spelling is correct, you have capital letters and periods in your sentences. Use your best handwriting.</p>

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