Week of May 4th - May 8th   Math Activities

Day 1: Shapes/ Time	**Identifying shapes:** Identify each shape and tell how many sides and vertices each shape have. Draw a square Shape _____ Sides _____ Vertices _____
Day 2: Place Value	Using tens and ones. Show the number 99. Using tens and ones. Show the number 35. 10 more than 12 _____ 10 less than 12 _____ 10 more than 86 _____ 10 less than 86 _____ Finish counting 101,, 102, , _____, _____, _____ , _____ Finish counting 19, 20, _____, _____, _____, _____
Day 3: Operations and Algebraic Operations	1 + 9 = _____ 17- 9 = _____ 5 + 0= _____ 18 - 8 = _____ 11 = 9 + 2 True or False 6 + 9 = 16 True or False

Day 4: Word Problems	Sam has 17 balloons. She gave 6 balloons to Jo. How many balloons does Sam have left? (make sure you have an answer, picture and a problem) Joe has 7 red cubes, 3 blue cubes and 4 orange cubes. How many cubes does Joe have in all? Tom has 11 pens. Sam has 2 fewer pens than Tom. How many pens does Sam have?
Day 5: Understandi ng Place Value/Grou ps of ten	Grab a handful of items of your choice. (beans, cereal, any item that you can use to sort to make groups of ten. Once you have these items sort them in groups of ten. How many groups of ten do you have? _____ How many do you have left over? _____ How many do you have in all? _____

Math Websites

www.coolmath4kids.com

www.abcya.com

www.prodigygame.com

www.ixl.com

www.funbrain.com

www.starfall.com