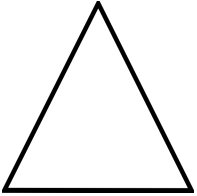|	
Day 1: Shapes/ Time	**Identifying shapes:** Identify each shape and tell how many sides and vertices each shape have. Draw a rectangle Shape _____ Sides _____ Vertices _____
Day 2: Place Value	Using tens and ones. Show the number 45 Using tens and ones. Show the number 10 10 more than 52 _____ 10 less than 52 _____ 10 more than 14 _____ 10 less than 14 _____ Finish counting 98, 99, _____, _____, _____ , _____ Finish counting 4, 5, _____, _____, _____, _____
Day 3: Operations and Algebraic Operations	3 + 6= _____ 15- 4= _____ 11 + 0= _____ 18 - 7 = _____ 3 + 9= _____ + 3 _____ + 0= 0 + 7 4 + 4= 7 True or False 9 + 2 = 7 + 4 True or False

Day 4: Word Problems	Sam has 17 balloons. 6 balloons are green and the rest are yellow. How many balloons are yellow? (make sure you have an answer, picture and a problem) Joe has 9 red cubes, 1 blue cube and 5 orange cubes. How many cubes does Joe have in all? Tom has 15 pens. Sam has 4 more pens than Tom. How many pens does Sam have?
Day 5: Understanding Place Value/Groups of ten	Grab a handful of items of your choice. (beans, cereal, any item that you can use to sort to make groups of ten. Once you have these items sort them in groups of ten. How many groups of ten do you have? _____ How many do you have left over? _____ How many do you have in all? _____

Math Websites

www.coolmath4kids.com

www.abcya.com

www.prodigygame.com

www.ixl.com

www.funbrain.com

www.starfall.com