

Week of April 27- May 1st

Foundations/ Reading Comprehension Activities/ Writing

(click on the blue links for the resources)

Day 1	<p>Foundations: Watch: “Long Vowel Letter ai/a-e/ay - English4abc - Phonics song” https://www.youtube.com/watch?v=m-uLFJp5Ztl Using the words below have your child complete a “long a” word sort. Have your child write at the top of the paper: ai ay a_e Then put these words under the correct heading: (say, pail, gave, make, play, bait, take, wait, away, state, day, rain, tray) Have your child read them aloud to you when they finish.</p> <p>Word & Fluency Phrase Practice: High Frequency Words & Fry's Sight Word Phrases- Students practice reading words aloud, try 25 words at a time (count each word in phrases). Time your student for one minute and keep track of your child's progress on both. Goal 25 words per minute. When your child can read the first 25 on each list in a minute go to the next 26-50 and so on. Goal is to know 100 words or more.</p> <p>Reading/Comprehension: Passage -"Reading a Map" https://www.superteacherworksheets.com/maps/campground-map_WMZNM.pdf?up=1466611200 In today's lesson, your child will begin to learn how to read a map. Talk about the map key with your child and explain why the key is there. Once they understand that the pictures and symbols in the key are things that they see on the map, explain that they will also need to know which direction to look for these things. (North, South, East, or West) Tell them that the compass rose shows them which way to go for each one of these directions. Next, have them complete questions 1-2 on the map worksheet.</p> <p>Writing: Title - How to Find a Buried Treasure- Pretend you're a pirate and have hidden a buried treasure. Draw a treasure map. Explain how to find it. Your child will write the title at the top of his/her paper. Help your child think of a topic sentence. (A topic sentence gives the main idea of the writing) Ex: Title: Brushing Your Teeth - Topic sentence: Let me tell you how to brush your teeth.</p>
Day 2	<p>Foundations: Watch: “AI, A - E and AY Similar Sounds Sounds Alike How to Read Made by Kids vs Phonics” https://www.youtube.com/watch?v=ghd898RDjEM Choose 3 different “long a” vowel teams one of each ay, ai and a_e. Write a complete sentence for each word you choose. (say, snail, gave, make, play, bait, take, wait, away, state, day, rain, tray) Circle or highlight the “long a” vowel team word you used in each sentence. Draw a picture to go with each sentence. *Remind your child to tap out the sounds when spelling and remind him or her to use a capital letter at the beginning and period at the end of the sentence.</p> <p>Word & Fluency Phrase Practice High Frequency Words & Fry's Sight Word Phrases- Students practice reading words aloud, try 25 words at a time (count each word in phrases). Time your student for one minute and keep track of your child's progress on both. Goal 25 words per minute. When your child can read the first 25 on each list in a minute go to the next 26-50 and so on. Goal is to know 100 words or more.</p>

	<p>Reading/Comprehension Review the map again. Have your child complete numbers 3-7 by writing in the correct direction word.</p> <p>Writing: “How to Find a Buried Treasure” Have your child use the transition words to start each sentence. First, Then, Next, Finally or Last - Work on rough draft or sloppy copy each day Tuesday-Thursday. Make sure the directions can lead someone to the treasure on the map you made. Include direction & position words like: right, left, through, behind, in front, around, below, north, south, east, west, etc.</p>
Day 3	<p>Fundations: <i>Dictation-</i> Say the words out loud one at a time. Have your child write the words. (play, day, stay, say, make, take, gave, rain, snail, train) *If your child misspells any of these words. Have him or her fix the words. Go over the sounds of the “long a” vowel teams again. Have your child read the words to you.</p> <p>Word & Fluency Phrase Practice: High Frequency Words & Fry’s Sight Word Phrases- Students practice reading words aloud, try 25 words at a time (count each word in phrases). Time your student for one minute and keep track of your child’s progress on both. Goal 25 words per minute. When your child can read the first 25 on each list in a minute go to the next 26-50 and so on. Goal is to know 100 words or more.</p> <p>Reading/Comprehension: Use the map to answer the following questions: <ol style="list-style-type: none"> 1. What is the purpose of a map? 2. Would you need a map to find your way in a small area or a large area? 3. What kind of map have you or your parents seen or used before? </p> <p>Writing: Work on rough draft - “How to Find a Buried Treasure”</p>
Day 4	<p>Fundations: Dictation- Say the sentence 2 times to your child: “Would you like to eat cake and then play in the rain?” Then have your child repeat it with you. Next have your child write the sentence using a capital letter and a question mark. *If your child misspells any of these words. Have him or her fix the words. Tell your child to circle the Trick Words (would, play, eat, then)</p> <p>Word & Fluency Phrase Practice High Frequency Words & Fry’s Sight Word Phrases- Students practice reading words aloud, try 25 words at a time (count each word in phrases). Time your student for one minute and keep track of your child’s progress on both. Goal 25 words per minute. When your child can read the first 25 on each list in a minute go to the next 26-50 and so on. Goal is to know 100 words or more.</p> <p>Reading Extension Activity Make a map of your yard. Don’t forget to draw pictures or symbols of the things in your yard. Color your map.</p> <p>Writing: Work on rough draft - “How to Find a Buried Treasure”</p>

Day 5	<p><i>Fundations: Dictation- Trick Words-</i> Say these words one at a time and have your child write them- would, play, day, eat, and</p> <p><i>Word & Fluency Phrase Practice:</i> High Frequency Words & Fry's Sight Word Phrases- Students practice reading words aloud, try 25 words at a time (count each word in phrases). Time your student for one minute and keep track of your child's progress on both. Goal 25 words per minute. When your child can read the first 25 on each list in a minute go to the next 26-50 and so on. Goal is to know 100 words or more.</p> <p><i>Reading Extension Activity:</i> Make a map key box for your map. Draw in the pictures or symbols from your map and label them. Also draw a compass rose on the corner of your map and label the directions.</p> <p><i>Writing: "How to Find a Buried Treasure"</i>- On Friday work with your child on editing. Then have your child write the final draft using correct capital letters, spelling and punctuation.</p>
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