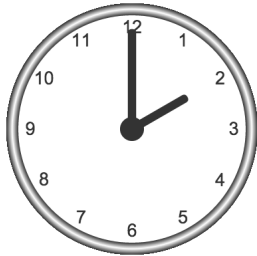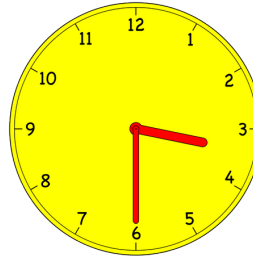# Week of April 20-24 - Math Activities

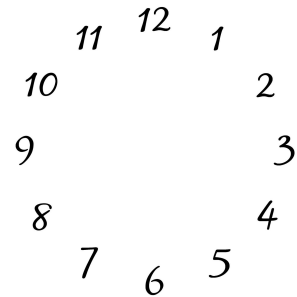| Day 1: Shapes/ Time	**Identifying shapes:** go on a shape hunt looking for 2D and 3D shapes all around you. Write down what the item is and what shape it is.
	Telling Time: Write the time for each clock.

_____ : _____   _____ : _____

Draw the hands on the clock to show 11:00:

Day 2: Place Value	Using tens and ones. Show the number 76

Using tens and ones. Show the number 15

10 more than 79 _____

10 less than 79 _____

10 more than 64 _____

10 less than 64 _____

Finish counting 34, 35, _____, _____, _____ , _____

Finish counting 11, 12, _____, _____, _____, _____

Day 3: Operations and Algebraic Operations	5 + 8= _____ 12- 4= _____ 7+ 0= _____ 20 - 6 = _____ 7+ 9= _____ +7 _____ + 3 = 3 + 7 9 + 4= 11 True or False 8+ 2 = 7 + 3 True or False
Day 4: Word Problems	Sam has 14 balloons. 8 balloons are red and the rest are yellow. How many balloons are yellow? (make sure you have an answer, picture and a problem) Joe has 9 cubes. Jim has 3 fewer cubes than Joe. How many cubes does Jim have? Tom has 13 pens. Sam has 9 pens. How many more pens does Tom have than Sam?
Day 5: Interpreting graphs	 Use the graph to answer the questions: 1. Which fruit has the most votes? _____

	2. Which fruit has the least votes? _____
	3. How many students voted for grapes and bananas together? _____
	4. How many total students voted? _____
	5. How many more students chose apples than grapes? _____

Math Websites