

Day 1	<p><b>Foundations:</b> Watch: <b>“Bossy R Song”</b> <a href="https://youtu.be/RX11cLSl4d4">https://youtu.be/RX11cLSl4d4</a> Using the words below have your child complete an r- controlled vowel word sort. Have your child write at the top of the paper: <b>ar or er ir ur</b> Then put these words under the correct heading: (<b>bark, first, burn, fork, her, short, chirp, hurt, car, thorn, third, shark, fern, star</b>) Circle or highlight the r-controlled vowel chunk in each word.</p> <p><b>Word &amp; Fluency Phrase Practice</b>  <a href="#">High Frequency Words</a> &amp; <a href="#">Fry’s Sight Word Phrases</a>- follow directions from previous week. Time and graph your child’s progress on both.</p> <p>Passage -”Plant Shapes and Sizes”  <a href="https://www.greatschools.org/library/cms/23/25623.pdf">https://www.greatschools.org/library/cms/23/25623.pdf</a>  Read the article and talk about the following vocabulary words: Trees, herbs and shrubs. Using 3 different colored crayons, highlight the characteristics of each type of plant in the story. Ex: Using yellow, highlight trees - woody trunk, grow very big.</p>
Day 2	<p><b>Foundations:</b> Use one of the r-controlled vowels and write a sentence: (<b>bark, first, burn, fork, her, short, chirp, hurt, car, thorn, third, shark, fern, star</b>) Ex. <b>My dog likes to bark.</b> Draw a picture to go with it. *Remind your child to tap out the sounds when spelling and remind him or her to use a capital letter at the beginning and period at the end of the sentence.</p> <p><b>Word &amp; Fluency Phrase Practice</b>  <a href="#">High Frequency Words</a> &amp; <a href="#">Fry’s Sight Word Phrases</a>- follow directions from previous week. Time and graph your child’s progress on both.</p> <p>Reread, “Plant Shapes and Sizes”. Complete the worksheet according to it’s directions.</p>
Day 3	<p><b>Foundations:</b> <i>Dictation-</i> Say the words out loud one at a time. Have your child write the words. (<b>bark fork her short car thorn shark fern</b>) *If your child misspells any of these words. Have him or her fix the words. Go over the sounds of the r-controlled vowels again.</p> <p><b>Word &amp; Fluency Phrase Practice</b>  <a href="#">High Frequency Words</a> &amp; <a href="#">Fry’s Sight Word Phrases</a>- follow directions from previous week. Time and graph your child’s progress on both.</p> <p>Reread, “Plant Shapes and Sizes”. Answer the following questions on a piece of paper, using the article:</p> <ol style="list-style-type: none"> <li>1. Is this article fiction (fake) or non-fiction (real)? How do you know?</li> <li>2. Which type of plant often has more than one trunk?</li> <li>3. Compare and contrast trees with herbs? (Tell how they are alike and different)</li> </ol>
Day 4	<p><b>Foundations:</b> <i>Dictation-</i> Say the sentence 2 times to your child: <b>“One day my dad saw a shark swim past him.”</b> Then have your child repeat it with you. Next have your child write the sentence using a capital letter and period. *If your child misspells any of these words. Have him or her fix the words. Tell your child to circle the <b>Trick Words</b> ( <b>saw,</b></p>

	<p>day, one, him)</p> <p><b>Word &amp; Fluency Phrase Practice</b>  <a href="#">High Frequency Words</a> &amp; <a href="#">Fry's Sight Word Phrases</a>- follow directions from previous week. Time and graph your child's progress on both.</p> <p>Reread, "Plant Shapes and Sizes". Based on your knowledge now about plants, answer the following questions on a piece of paper:</p> <ol style="list-style-type: none"> <li>1. Would it be wise to try to climb a shrub? Why or why not?</li> <li>2. Which type of plant is <b>sometimes</b> edible? (able to be eaten)</li> </ol>
Day 5	<p><b>Fundations: Dictation- Trick Words-</b> Say these words one at a time and have your child write them- <b>saw, one, day, him, my, her</b></p> <p><b>Word &amp; Fluency Phrase Practice</b>  <a href="#">High Frequency Words</a> &amp; <a href="#">Fry's Sight Word Phrases</a>- follow directions from previous week. Time and graph your child's progress on both.</p> <p>Reread, "Plants Shapes and Sizes". Draw your <b>own</b> picture of the three types of plants and label them. After you are finished with your picture, go outside and see if you can find one of each type of plant. (Be careful - you may want to just point at these because some plants are poisonous. Ex: Poison Oak)</p>