**4th 9 Weeks 3rd Grade ELA “I Can Statements”**

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| **Reading:**1. I can ask and answer questions to demonstrate understanding of a text, and refer to the text to support my answers in literature and informational text.
2. I can recount stories, including fables, folktales, and myths from diverse cultures; determining the central message, lesson, or moral and explaining how it is conveyed through key details in the text.
3. I can describe characters in a story and explain how their actions contribute to the sequence of events.
4. I can determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language.
5. I can refer to parts of stories, dramas, and poems when writing or speaking about a text, using chapters, scenes, and stanzas describing how each successive part builds on earlier sections.
6. I can distinguish my own point of view from that of the author, narrator or those of the characters.
7. I can explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story.
8. I can compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.
9. I can read and comprehend literature, including stories, dramas, and poetry, at the higher end of the of 3rd grade text complexity band independently and proficiently.
10. I can determine the main idea of a text; recount the key details and explain how they support the main idea.
11. I can describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
12. I can determine the meaning of general academic and domain-specific words and phrases in a text relevant to 3rd grade or subject area.
13. I can use text features and search tools to locate information relevant to a given topic efficiently.
14. I can use information gained from illustrations and the words in a text to demonstrate understanding of the text.
15. I can describe the logical connection between particular sentences and paragraphs in a text.
16. I can compare and contrast the most important points and key details presented in two texts on the same topic.

**Foundational Skills:**1. I can identify and know the meaning of common prefixes and suffixes.
2. I can decode multi-syllable words.
3. I can read grade appropriate irregularly spelled words.
4. I can read with sufficient accuracy and fluency to support comprehension of on level text, prose and poetry.

**Writing:**1. I can write an opinion piece on a topic or text and support my point of view with reasons.
2. I can use linking words or phrases while writing about a specific topic.
3. I can write an informative/explanatory text to examine a topic and convey ideas clearly.
4. I can develop the topic with facts, definitions, and details.
5. I can provide a concluding statement about an opinion, informative, and narrative piece.
6. I can write a narrative to develop real or imagined experiences or events.
7. I can use effective technique, descriptive details, and clear event sequences.
8. I can produce grade specific writing.
9. I can plan, revise, and edit my writing.
10. I can use technology to produce and publish writing.
11. I can use technology to interact and collaborate with others in writing.
12. I can conduct short research projects that build knowledge about a topic.
13. I can recall information from experiences.
14. I can gather information and take brief notes from print and digital sources.

**Language:**1. I can explain the function of nouns, pronouns, verbs, adjectives, adverbs.
2. I can form and use regular and irregular plural nouns and use abstract nouns.
3. I can form and use regular and irregular verbs.
4. I can form and use simple verb tenses.
5. I can insure subject-verb and pronoun-antecedent agreement.
6. I can form and use comparative and superlative adjectives and adverbs.
7. I can use coordinating and subordinating conjunctions.
8. I can produce simple, compound and complex sentences
9. I can capitalize appropriate words in titles.
10. I can use commas in addresses.
11. I can use commas and quotation marks in dialogue.
12. I can form and use possessives.
13. I can use conventional spelling for high frequency studied words.
14. I can use spelling patterns and generalizations in writing words.
15. I can use reference materials to check spelling.
16. I can use knowledge of language and its conventions when writing, speaking, reading or listening.
17. I can use sentence level context as clues to the meaning of a word or phrase.
18. I can determine the meaning of a new word formed when a known affix is added.
19. I can use a known root word as a clue to the meaning of an unknown word.
20. I can use glossaries or beginning dictionaries to determine or clarify precise meaning of words.
21. I can distinguish the literal and non-literal meanings of words and phrases.
22. I can identify real life connections between words and their use.
23. I can distinguish shades of meaning among related words.
24. I can acquire and use accurately grade appropriate words and phrases.
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**Helpful Websites:**

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| [www.RAZ-kids.com](http://www.raz-kids.com)  | [www.timeforkids.com](http://www.timeforkids.com)  | [www.si.edu/Kids](http://www.si.edu/Kids)  |
| [www.storybird.com](http://www.storybird.com)  | [www.khanacademy.org](http://www.khanacademy.org) |  [www.discoveryeducation.com](http://www.discoveryeducation.com)  |