**3rd 9 Weeks 3rd Grade ELA “I Can Statements”**

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| **Reading:**   1. I can ask and answer questions to demonstrate understanding of a text, and refer to the text to support my answers in literature and informational text. 2. I can recount stories, including fables, folktales, and myths from diverse cultures; determining the central message, lesson, or moral and explaining how it is conveyed through key details in the text. 3. I can describe characters in a story and explain how their actions contribute to the sequence of events. 4. I can determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. 5. I can refer to parts of stories, dramas, and poems when writing or speaking about a text, using chapters, scenes, and stanzas describing how each successive part builds on earlier sections. 6. I can distinguish my own point of view from that of the author, narrator or those of the characters. 7. I can explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story. 8. I can compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters. 9. I can read and comprehend literature, including stories, dramas, and poetry, at the higher end of the of 3rd grade text complexity band independently and proficiently. 10. I can determine the main idea of a text; recount the key details and explain how they support the main idea. 11. I can describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. 12. I can determine the meaning of general academic and domain-specific words and phrases in a text relevant to 3rd grade or subject area. 13. I can use text features and search tools to locate information relevant to a given topic efficiently. 14. I can use information gained from illustrations and the words in a text to demonstrate understanding of the text. 15. I can describe the logical connection between particular sentences and paragraphs in a text. 16. I can compare and contrast the most important points and key details presented in two texts on the same topic.   **Foundational Skills:**   1. I can identify and know the meaning of common prefixes and suffixes. 2. I can decode multi-syllable words. 3. I can read grade appropriate irregularly spelled words. 4. I can read with sufficient accuracy and fluency to support comprehension of on level text, prose and poetry.   **Writing:**   1. I can write an opinion piece on a topic or text and support my point of view with reasons. 2. I can use linking words or phrases while writing about a specific topic. 3. I can write an informative/explanatory text to examine a topic and convey ideas clearly. 4. I can develop the topic with facts, definitions, and details. 5. I can provide a concluding statement about an opinion, informative, and narrative piece. 6. I can write a narrative to develop real or imagined experiences or events. 7. I can use effective technique, descriptive details, and clear event sequences. 8. I can produce grade specific writing. 9. I can plan, revise, and edit my writing. 10. I can use technology to produce and publish writing. 11. I can use technology to interact and collaborate with others in writing. 12. I can conduct short research projects that build knowledge about a topic. 13. I can recall information from experiences. 14. I can gather information and take brief notes from print and digital sources.   **Language:**   1. I can explain the function of nouns, pronouns, verbs, adjectives, adverbs. 2. I can form and use regular and irregular plural nouns and use abstract nouns. 3. I can form and use regular and irregular verbs. 4. I can form and use simple verb tenses. 5. I can insure subject-verb and pronoun-antecedent agreement. 6. I can form and use comparative and superlative adjectives and adverbs. 7. I can use coordinating and subordinating conjunctions. 8. I can produce simple, compound and complex sentences 9. I can capitalize appropriate words in titles. 10. I can use commas in addresses. 11. I can use commas and quotation marks in dialogue. 12. I can form and use possessives. 13. I can use conventional spelling for high frequency studied words. 14. I can use spelling patterns and generalizations in writing words. 15. I can use reference materials to check spelling. 16. I can use knowledge of language and its conventions when writing, speaking, reading or listening. 17. I can use sentence level context as clues to the meaning of a word or phrase. 18. I can determine the meaning of a new word formed when a known affix is added. 19. I can use a known root word as a clue to the meaning of an unknown word. 20. I can use glossaries or beginning dictionaries to determine or clarify precise meaning of words. 21. I can distinguish the literal and non-literal meanings of words and phrases. 22. I can identify real life connections between words and their use. 23. I can distinguish shades of meaning among related words. 24. I can acquire and use accurately grade appropriate words and phrases. |

**Helpful Websites:**

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| [www.RAZ-kids.com](http://www.raz-kids.com) | [www.timeforkids.com](http://www.timeforkids.com) | [www.si.edu/Kids](http://www.si.edu/Kids) |
| [www.storybird.com](http://www.storybird.com) | [www.khanacademy.org](http://www.khanacademy.org) | [www.discoveryeducation.com](http://www.discoveryeducation.com) |