**2nd 9 Weeks 3rd Grade ELA “I Can Statements”**

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| **Reading:**   1. I can ask and answer questions to demonstrate understanding of a text, and refer to the text to support my answers. 2. I can recount stories, including fables, folktales, and myths from diverse cultures; determining the central message, lesson, or moral and explaining how it is conveyed through key details in the text. 3. I can describe characters in a story and explain how their actions contribute to the sequence of events. 4. I can determine the main idea of a text; recount the key details and explain how they support the main idea. 5. I can describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. 6. I can use text features and search tools to locate information relevant to a given topic efficiently. 7. I can determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. 8. I can refer to parts of stories, dramas, and poems when writing or speaking about a text, using chapters, scenes, and stanzas describing how each successive part build on earlier sections. 9. I can use information gained from illustrations and the words in a text to demonstrate understanding of the text. 10. I can describe the logical connection between particular sentences and paragraphs in a text. 11. I can compare and contrast the most important points and key details presented in two texts on the same topic.   **Foundational Skills:**   1. I can identify and know the meaning of common prefixes and suffixes. 2. I can decode multi-syllable words. 3. I can read grade appropriate irregularly spelled words. 4. I can read with sufficient accuracy and fluency to support comprehension of on level text, prose and poetry.   **Writing:**   1. I can write from short to extended time frames for different tasks, purposes, and audiences.   **Language:**   1. I can use knowledge of language and its conventions when writing, speaking, reading or listening. 2. I can acquire and use accurately grade appropriate words and phrases. |

**Helpful Websites:**

[www.RAZ-kids.com](http://www.raz-kids.com) [www.timeforkids.com](http://www.timeforkids.com) [www.si.edu/Kids](http://www.si.edu/Kids)

[www.storybird.com](http://www.storybird.com) [www.khanacademy.org](http://www.khanacademy.org) [www.discoveryeducation.com](http://www.discoveryeducation.com)