**1st 9 Weeks Kindergarten ELA ¨I Can Statements¨**

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| **Reading:**1. With prompting and support, I can ask and answer questions about key details in a text.
2. With prompting and support, I can retell familiar stories, or identify the main topic and retell key details.
3. With prompting and support, I can identify characters, settings, and major events in a story.
4. With prompting and support, I can identify the main topic and retell key details of a text.

**Foundational Skills:**1. I can follow words from left to right, top to bottom, and page by page.
2. I can recognize that spoken words are represented in written language by specific sequences of letters.
3. I can understand that words are separated by spaces in print.
4. I can recognize and name all upper- and lowercase letters of the alphabet.
5. I can recognize and produce rhyming words.
6. I can count, pronounce, blend, and segment syllables in spoken words.
7. I can add or substitute individual sounds (phonemes) in simple, one syllable words to make new words.
8. I can demonstrate basic knowledge of letter-sound correspondences by producing the primary or most frequent sound for each consonant.
9. I can read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
10. I can read emergent-reader texts with purpose and understanding.

**Writing:**1. I can use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.
2. With guidance and support from adults, I can respond to questions and suggestions from peers and add details to strengthen writing as needed.

**Language:**1. I can print many upper- and lowercase letters.
2. I can use frequently occurring nouns and verbs.
3. I can understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).
4. I can produce and expand complete sentences in shared language activities.
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**Helpful ELA websites:**

[**www.pbskids.org**](http://www.pbskids.org)[**www.starfall.com**](http://www.starfall.com)[**www.RAZ-kids.com**](http://www.raz-kids.com)

[**www.abcya.com**](http://www.abcya.com)[**www.phoneme.pop**](http://www.phoneme.pop)[**www.readingresource.net**](http://www.readingresource.net)