**2nd 9 Weeks 4th Grade ELA “I Can Statements”**

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| **Reading:**   1. I can infer and draw conclusions using details and examples from the text. 2. I can determine the theme of a story, drama, and poem using details from the text. I can summarize text. 3. I can describe the importance of a character, setting, and/or events are important to the story, including historical events, scientific ideas or “how to” procedures, and I can refer to the text to support my answer. 4. I can make meaning of words and phrases, when reading about characters in a myth, by using clues found within the story, and when reading nonfiction, by using different resources to find definitions. 5. I can identify the structural elements of poems and drama by explaining the differences between them. 6. I can describe the sequence of events (chronology), cause and effect, or problem and solution in informational texts that I read. 7. I can interpret the nonfiction features presented through various media formats (charts, graphs). 8. I can explain the sequence of the events, cause and effect or problem and solution when comparing two or more informational texts. 9. I can read and comprehend on or above grade level text by the end of the year.   **Foundational Skills:**   1. I can use word decoding strategies to read unfamiliar words. 2. I can read grade level text with accuracy and expression. 3. I can self -correct and reread as necessary.   **Writing:**   1. I can produce a clear and coherent writing sample (opinion, informative/explanatory, or narrative). 2. I can, with guidance and support from adults and peers, develop and strengthen writing through planning, revising, and editing. 3. I can, with guidance and support from adults, use technology (including the internet) to produce and publish writing samples. 4. I can research and investigate a topic to gain knowledge and understanding. 5. I can recall and gather important information from print and digital sources. I can take notes and organize information and list the sources that I have used. 6. I can gather information from literary or informational texts to support my analysis, reflection, and research on my topic.   **Language:**   1. I can use Greek and Latin affixes and roots to help me create meaning when I read. 2. I can explain the meaning of similes and metaphors. 3. I can recognize and explain the meaning of idioms, adages, and proverbs. 4. I can explain the meaning of words by relating them to their synonyms and antonyms. |

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