**1st 9 Weeks 4th Grade ELA ¨I Can Statements¨**

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| **Reading:**   1. I can infer and draw conclusions using details and examples from the text. 2. I can determine the theme of a story, drama, and poem using details from the text. I can summarize text. 3. I can describe the importance of a character, setting, and/or events are important to the story, including historical events, scientific ideas or “how to” procedures, and I can refer to the text to support my answer. 4. I can make meaning of words and phrases, when reading about characters in a myth, by using clues found within the story, and when reading nonfiction, by using different resources to find definitions. 5. I can describe the sequence of events (chronology), cause and effect, or problem and solution in informational texts that I read. 6. I can make connections between the text of a story/drama and a visual/oral presentation of the same text. 7. I can explain the sequence of the events, cause and effect or problem and solution when comparing two or more informational texts.   **Foundational Skills:**   1. I can use word decoding strategies to read unfamiliar words. 2. I can read grade level text with accuracy and expression. 3. I can self -correct and reread as necessary.   **Writing:**   1. I can produce a clear and coherent writing sample (opinion, informative/explanatory, or narrative). 2. I can, with guidance and support from adults and peers, develop and strengthen writing through planning, revising, and editing. 3. I can gather information from literary or informational texts to support my analysis, reflection, and research on my topic. 4. I can write for extended periods of time for many tasks, purposes, and audiences.   **Language:**   1. I can choose appropriate words and phrases to express my ideas clearly. 2. I can choose punctuation to help me to effectively express my ideas 3. I can explain the meaning of similes and metaphors. 4. I can correctly use capitalization rules when writing. 5. I can correctly use commas and quotation marks to show when someone is talking. 6. I can use relative pronouns when referring to something or someone that has been mentioned. Ex: The girl whose mother lives next door to us works at the hospital. 7. I can create complete sentences and fix sentences that may be incomplete or run-on. 8. I can correctly use homophones when I speak and in my writing. |

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