3rd 9 Weeks 4th Grade ELA “I Can Statements”

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| **Reading:**   1. I can infer and draw conclusions using details and examples from fiction and informational text. 2. I can determine the theme of a story, drama, and poem using details from the text. 3. I can describe the importance of a character, setting, and/or events are important to the story, including historical events, scientific ideas or “how to” procedures, and I can refer to the text to support my answer. 4. I can make meaning of words and phrases, when reading about characters in a myth, by using clues found within the story, and when reading nonfiction, by using different resources to find definitions. 5. I can identify the structural elements of poems and drama by explaining the differences between them. 6. I can determine the point of view from which a story is told (first- and third-person narrations). 7. I can determine the main idea and key details in an information text. 8. I can summarize text. 9. I can describe the sequence of events (chronology), cause and effect, or problem and solution in informational texts. 10. I can figure out the meaning of academic words and phrases used in 4th grade curriculum. 11. I can interpret the nonfiction features presented through various media formats (charts, graphs. diagrams). 12. I can explain the sequence of the events, cause and effect or problem and solution when comparing two or more texts. 13. I can compare and contrast firsthand and secondhand accounts of the same event or topic. 14. I can explain how an author uses reason and evidence to support a particular point in a text. 15. I can read, understand and speak knowledgeably about information gathered from two texts on the same topic. 16. I can read and comprehend on or above grade level text by the end of the year.   **Foundational Skills:**   1. I can use word decoding strategies to read unfamiliar words. 2. I can read grade level text with accuracy and expression. 3. I can self -correct and reread as necessary.   **Writing:**   1. I can write a structurally organized opinion piece on a topic and support my opinion with reason and factual information. 2. I can link my opinions and reasons together phrases such as *for instance*, *in order to*, and *in addition*. 3. I can produce a clear and coherent writing sample (opinion, informative/explanatory, or narrative). 4. I can, with guidance and support from adults and peers, develop and strengthen writing through planning, revising, and editing. 5. I can, with guidance and support from adults, use technology (including the internet) to produce and publish writing. 6. I can research and investigate a topic to gain knowledge and understanding. 7. I can recall and gather important information from print and digital sources. I can take notes and organize information and list the sources that I have used. 8. I can gather information from literary or informational texts to support my analysis, reflection, and research on my topic. 9. I can write for an extended timeframe (in order to complete research or make revisions) or I can write for a shorter timeframe in order to complete different tasks for different purposes.   **Language:**   1. I can use the conventions of standard English grammar when writing or speaking. 2. I can correctly use capitalization, commas, quotation marks, spell grade-appropriate words. 3. I can use knowledge of language and its conventions when writing, speaking, reading, or listening. 4. I can determine the meaning of unknown words and words that have multiple meanings. 5. I can use Greek and Latin affixes and roots to help me create meaning when I read. 6. I can explain the meaning of similes and metaphors. 7. I can recognize and explain the meaning of idioms, adages, and proverbs. 8. I can explain the meaning of words by relating them to their synonyms and antonyms. 9. I can use words and phrases that describe specific actions and emotions (such as *quizzed*, *whined*, *stammered*). 10. I can use words and phrases that are basic to a particular topic. |

**Helpful Websites:**

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| [**www.RAZ-kids.com**](http://www.raz-kids.com) | [**www.timeforkids.com**](http://www.timeforkids.com) | [**www.discoveryeducation.com**](http://www.discoveryeducation.com) |
| [**www.khanacademy.org**](http://www.khanacademy.org) | [**www.storybird.com**](http://www.storybird.com) | [**www.si.edu/Kids**](http://www.si.edu/Kids) |