3rd 9 Weeks 4th Grade ELA “I Can Statements”

|  |
| --- |
| **Reading:**1. I can infer and draw conclusions using details and examples from fiction and informational text.
2. I can determine the theme of a story, drama, and poem using details from the text.
3. I can describe the importance of a character, setting, and/or events are important to the story, including historical events, scientific ideas or “how to” procedures, and I can refer to the text to support my answer.
4. I can make meaning of words and phrases, when reading about characters in a myth, by using clues found within the story, and when reading nonfiction, by using different resources to find definitions.
5. I can identify the structural elements of poems and drama by explaining the differences between them.
6. I can determine the point of view from which a story is told (first- and third-person narrations).
7. I can determine the main idea and key details in an information text.
8. I can summarize text.
9. I can describe the sequence of events (chronology), cause and effect, or problem and solution in informational texts.
10. I can figure out the meaning of academic words and phrases used in 4th grade curriculum.
11. I can interpret the nonfiction features presented through various media formats (charts, graphs. diagrams).
12. I can explain the sequence of the events, cause and effect or problem and solution when comparing two or more texts.
13. I can compare and contrast firsthand and secondhand accounts of the same event or topic.
14. I can explain how an author uses reason and evidence to support a particular point in a text.
15. I can read, understand and speak knowledgeably about information gathered from two texts on the same topic.
16. I can read and comprehend on or above grade level text by the end of the year.

**Foundational Skills:**1. I can use word decoding strategies to read unfamiliar words.
2. I can read grade level text with accuracy and expression.
3. I can self -correct and reread as necessary.

**Writing:**1. I can write a structurally organized opinion piece on a topic and support my opinion with reason and factual information.
2. I can link my opinions and reasons together phrases such as *for instance*, *in order to*, and *in addition*.
3. I can produce a clear and coherent writing sample (opinion, informative/explanatory, or narrative).
4. I can, with guidance and support from adults and peers, develop and strengthen writing through planning, revising, and editing.
5. I can, with guidance and support from adults, use technology (including the internet) to produce and publish writing.
6. I can research and investigate a topic to gain knowledge and understanding.
7. I can recall and gather important information from print and digital sources. I can take notes and organize information and list the sources that I have used.
8. I can gather information from literary or informational texts to support my analysis, reflection, and research on my topic.
9. I can write for an extended timeframe (in order to complete research or make revisions) or I can write for a shorter timeframe in order to complete different tasks for different purposes.

**Language:**1. I can use the conventions of standard English grammar when writing or speaking.
2. I can correctly use capitalization, commas, quotation marks, spell grade-appropriate words.
3. I can use knowledge of language and its conventions when writing, speaking, reading, or listening.
4. I can determine the meaning of unknown words and words that have multiple meanings.
5. I can use Greek and Latin affixes and roots to help me create meaning when I read.
6. I can explain the meaning of similes and metaphors.
7. I can recognize and explain the meaning of idioms, adages, and proverbs.
8. I can explain the meaning of words by relating them to their synonyms and antonyms.
9. I can use words and phrases that describe specific actions and emotions (such as *quizzed*, *whined*, *stammered*).
10. I can use words and phrases that are basic to a particular topic.
 |

**Helpful Websites:**

|  |  |  |
| --- | --- | --- |
| [**www.RAZ-kids.com**](http://www.raz-kids.com) | [**www.timeforkids.com**](http://www.timeforkids.com) | [**www.discoveryeducation.com**](http://www.discoveryeducation.com) |
| [**www.khanacademy.org**](http://www.khanacademy.org) | [**www.storybird.com**](http://www.storybird.com) | [**www.si.edu/Kids**](http://www.si.edu/Kids) |