

ELA FOURTH GRADE I CANS

Reading Literature

Key Ideas and Details

RL.4.1 I can infer and draw conclusions using details and examples from the text.

RL.4.2 I can determine the theme of a story, drama, and poem using details from the text. I can summarize fictional text.

RL.4.3 I can, in detail, describe the importance of why a character, setting, and events are important to the story I am reading.

Craft and Structure

RL.4.4 I can make meaning of words and phrases, when reading about characters in a myth, by using clues found with the story.

RL.4.5 I can identify the structural elements of poems and drama by explaining the differences between them when writing and speaking.

RL.4.6 I can compare and contrast the point of view in first and third person narrative stories.

Integration of Knowledge and Ideas

RL.4.7 I can make connections between the text of a story/drama and a visual/oral presentation of the same text.

RL.4.9 I can compare and contrast stories and myths from different cultures. I can discuss how themes and events are similar from one story to another.

Range of Reading and Level of Text Complexity

RL.4.10 I can by the end of the year read and comprehend on or above grade level text.

Reading Informational Text

Key Ideas and Details

RI.4.1 I can refer to specific examples when explaining the text, making inferences, and drawing conclusions.

RI.4.2 I can determine the main idea of what I read and explain to my teacher or a peer using details from the text. I can create a summary of the information without telling every detail.

RI.4.3 I can tell how or why historical events, scientific ideas or “how to” procedures happened and use the text to support my answer.

Craft and Structure

RI.4.4 I can determine the meaning of words when I read aloud science, social studies, or other non-fiction grade level texts. I can use many resources in my classroom and at home to find definitions.

RI.4.5 I can describe the sequence of events (chronology), cause and effect, or problem and solution in informational texts that I read.

RI.4.6 I can compare and contrast a firsthand account and a secondhand account of the same event or topic. I can describe the differences of these two accounts.

Integration of Knowledge and Ideas

RI.4.7 I can interpret the nonfiction features presented through various media formats (charts, graphs).

RI.4.8 I can explain the sequence of the events, cause and effect or problem and solution when comparing two or more informational texts.

RI.4.9 I can compare and contrast multiple accounts of the same historical event or topic. I can describe the important similarities and differences in point of view.

Range of Reading and Level of Text Complexity

RI.4.10 I can proficiently read and comprehend informational texts on the 4th-5th grade level.

Reading Foundational Skills

Phonics and Word Recognition

RF.4.3 I can use word decoding strategies to read unfamiliar words.

Fluency

RF.4.4b I can read grade level text with accuracy and expression.

RF.4.4c I can self -correct and reread as necessary.

Writing

Text Types and Purposes

W.4.1 I can write an opinion piece of writing supporting a point of view with reasons and information that introduces a clearly stated topic,

includes an organized structure that supports reasons with facts and details, links them together with phrases such as “for instance” or “in order,” and provides a conclusion statement related to the opinion presented.

W.4.2 I can write an informative/explanatory text to examine a topic or convey an idea that introduces the topic clearly, groups related information in paragraphs or sections, uses illustrations or multimedia when necessary, develops the topic with relevant information, links ideas together within categories, uses precise and domain specific vocabulary, and provides a concluding statement or section that is related to the topic.

W.4.3 I can write a well- developed personal or imaginative narrative that includes a beginning that introduces and establishes the characters, setting, and plot, uses dialogue and description to develop the experiences or events of the character, uses a variety of transitional words, includes specific nouns and verbs and sensory details, and provides an ending that follows logically from the story.

Production and Distribution of Writing

W.4.4 I can produce a clear and coherent writing sample (opinion, informative/explanatory, or narrative).

W.4.5 I can with guidance and support from adults and peers develop and strengthen writing through planning, revising, and editing.

W.4.6 I can with guidance and support from adults use technology (including the internet) to produce and publish writing samples and also be able to demonstrate sufficient keyboarding skills to type a minimum of one page in a single setting.

Research to Build and Present Knowledge

W.4.7 I can research and investigate a topic to gain knowledge and understanding.

W.4.8 I can recall and gather important information from print and digital sources. I can take notes and organize information and list the sources that I have used.

W.4.9 I can gather information from literary or informational texts to support my analysis, reflection, and research on my topic.

Range of Writing

W.4.10 I can write for extended periods of time for many tasks, purposes, and audiences.

Listening and Speaking

Comprehension and Collaboration

SL.4.1 I can communicate in discussions building on others’ ideas and expressing my own after reading or studying required materials.

SL.4.2 I can listen and retell important information.

SL.4.3 I can identify reasons why a speaker supports particular points.

Presentation of Knowledge and Ideas

SL.4.4 I can present on a topic in an organized manner, using details to support my topic and speak clearly at an understandable pace while presenting my information.

SL.4.5 I can use multimedia and visuals in presentations to help support my topics.

SL.4.6 I can choose the appropriate way to express my thoughts (formal or informal register) during presentations.

Language

Conventions of Standard English

L.4.1a I can use relative pronouns to join clauses together. Ex: This is the house that Jack built. (versus “This is a house. Jack built this house.”)

L.4.1b I can use relative pronouns when referring to something or someone that has been mentioned. Ex: The girl whose mother lives next door to us works at the hospital.

L.4.1c I can use correct verb tense when speaking and writing (there are six tenses). Ex: I am studying math. I will be studying math. I was studying math. I will have been studying math. I have been studying math. I had been studying math. I will have been studying math.

I can use verb phrases correctly to express a need or for something to be considered. Ex. We must go to the grocery store. We might go to the zoo.

L.4.1d I can correctly use lists of adjectives when describing a noun when I speak in my writing. I need to buy a dozen, large, brown eggs at the store.

L.4.1e I can use prepositional phrases to add details and clarity when I speak or in my writing. Ex: She is on the computer. David walked down the ramp.

L.4.1f I can create complete sentences and fix sentences that may be incomplete or run-on.

L.4.1g I can correctly use homophones when I speak and in my writing.

L.4.2a I can correctly use capitalization rules when writing.

L.4.2b I can correctly use commas and quotation marks to show when someone is talking.

L.4.2c I can correctly use a comma before conjunctions to correctly bring two related thoughts together.

L.4.2d I can spell grade level words correctly and use a spelling reference when needed.

Knowledge of Language

L.4.3a I can choose appropriate words and phrases to express my ideas clearly. **L.4.3b** I can choose punctuation to help me to effectively express my ideas.

L.4.4a I can use context clues to determine the meaning of a word or phrase.

L.4.4b I can use Greek and Latin affixes and roots to help me create meaning when I read.

L.4.4c I can use reference materials to find the pronunciation and meaning of key words and phrases.

Vocabulary Acquisition and Use

L.4.5a I can explain the meaning of similes and metaphors.

L.4.5b I can recognize and explain the meaning of idioms, adages, and proverbs.

L.4.5c I can explain the meaning of words by relating them to their synonyms and antonyms.

L.4.6a I can build my vocabulary of grade-level and subject words.

L.4.6b I can use these words to communicate descriptively about particular topics.