**1st 9 Weeks 1st Grade ELA ¨I Can Statements¨**

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| **Reading:**1. I can ask and answer questions about key details in a text.
2. I can retell fictional stories with key details to demonstrate my understanding of the message.
3. I can describe characters, settings and major events in a story (beg./mid./end) using key details.
4. I can ask and answer questions to help decide or clarify the meaning of words and phrases in a text.
5. I can identify the main topic and retell key details of an informational text.

**Foundational Skills:**1. I can understand the basic features of print such as first word capitalization and ending punctuation.
2. I can say single-syllable words (including blends) by blending the sounds (phonemes).
3. I can find and say the initial, medial vowel and final sounds in single-syllable words.
4. I know common consonant digraphs (examples: wh, sh, th, ch).
5. I can decode one syllable words.
6. I know that every syllable must have a vowel sound.
7. I can read words with inflectional endings (examples: words that end in -s, -es or -ed).
8. I can read my first grade sight words.
9. I can fluently and accurately read grade-level text with purpose and understanding at a normal rate.

**Language:**1. I can write all upper and lower case letters correctly.
2. I can use singular and plural nouns with matching verbs.
3. I can use verbs to tell about past, present and future.
4. I can capitalize names, places and dates.
5. I can use punctuation correctly.

**Writing:**1. I can write to retell an event with a beginning, middle and end.
2. I can include specific details in my writing.
3. I can use transitional words in my writing (examples: then, now, next, first).
4. I can edit and enhance my writing.
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| **Helpful Websites:**[**www.pbskids.org**](http://www.pbskids.org)[**www.starfall.com**](http://www.starfall.com)[**www.RAZ-kids.com**](http://www.raz-kids.com)[**www.abcya.com**](http://www.abcya.com)[**www.phoneme.pop**](http://www.phoneme.pop)[**www.readingresource.net**](http://www.readingresource.net) |