

Mrs. Carter's Kindergarten

February Newsletter 2017 -Week 4

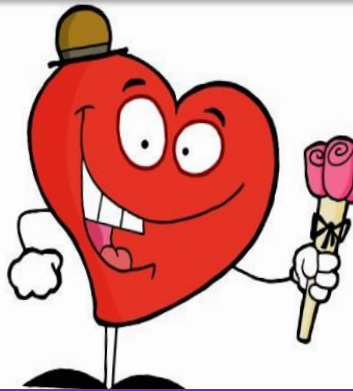
Sight Words

1. Three
2. Ate
3. Now
4. Find

Upcoming Events

March 9: Perusing in Pajamas (More info coming soon!)

March 15: Early Release 12:45



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Notes from the Teacher

What a fun week we had last week! We exchanged Valentine's on Tuesday...it was so sweet to see students giving their treats and cards to each other! Students really were happy to be giving to each other. And on Friday, students who grew as a reader since the beginning of the year, (went up a letter on their TRC score) got to attend a palooza to celebrate their achievement so far!

At the end of the year, students will get a chance to celebrate again if they continue to grow as a reader. So keep practicing sight words consistently, reading "Reading Folder" books several times a week to build fluency-then discuss the books afterwards (characters, setting and details about the beginning, middle and end/Main idea for non-fiction texts), and complete homework to work on writing! If these things are done, there's no way your child won't grow as a reader ☺

Academic Focus/Skills for the Week

<u>Words</u>	<u>Reading</u>	<u>Writing</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
* Medial Sounds in Words * CVC Words * CVCV (Long A Words) * Sounding Out Words * Blends * Magic E/Long Vowels	* Sight Words * Characters/ * Setting * Beginning, Middle, End * Rhyming * Literature * Decodable Books * Nouns * Non-Sense Words	* Spaces b/t Words * Drawing details * Writing Dictated Words/ Sentences Correcting Sentences	* Numbers 1-20 * Greater Than/Less Than/Equal to * Graphing/ Analyzing Data * Addition & Subtraction * Composing Numbers	* Tracking Weather * States of Matter (Solids, Liquids and Gases) * Materials (Wood, Metal, Glass, Plastic)	* Culture * Citizenship * Geography & Environmental Studies (Using Maps, Positional Words, and understanding physical features)

Notes From the Teacher Continued...

- ♥ **Reading Folders:** Read each book at least 3 times a week to build fluency, then ask questions about the character, setting and details about the beginning, middle and end! Don't forget to ask more abstract questions too, like "what may have happened if...?" and give an alternate ending or change an event. Doing these things, paired with practicing sight words, are the most powerful things you can do to help your child grow as a reader.
- ♥ **Response to Text (*inside Reading Folders*):** Once your child reaches a certain Reading Level (usually D or above), I will be sending home a little Response to Text inside a book or two in the Reading Folder. Encourage your child to read the question themselves (with your help if needed,) and answer in writing, using complete sentences after he or she has read the book several times. This will help improve comprehension. Once students get to higher levels of reading, responding through writing is a requirement, and they cannot reach higher levels without responding in writing and using proof from the text adequately. If you have questions about higher levels of text, feel free to contact me!

Don't Forget...!

- ♥ Gym is now on Wednesdays! Wear Tennis Shoes!
- ♥ You can buy books for your child through Scholastic.com! (Great if you're looking for books your child can read independently and with a little help...and it earns our classroom points!) If you are searching for books that correspond with your child's reading level (A, B, C or D,) look for the code "GRL" near the advertised book, and your child's corresponding level. (Their previous level was posted on their last report card, and their current level, officially known after benchmark assessments, will be discussed during conferences at the end of the month.) It is a good idea to go one or two levels above their current level, so they have practice reading more complex books, and they "grow into them!" For example, if your child is currently at a B, search for level C, D and maybe even E and F books! Copy Link to browser to access: <https://orders.scholastic.com/NV7HL>
- ♥ Practice the sight word list with your child nightly at home so he can move his pencil on our Sight Word Central Board and win a prize!
- ♥ All transportation changes need to be in by *noon* on the day of the change. It is best to send a note in your child's take home folder; however, e-mails to me (before 11:30) and faxes to the office will be accepted, as well. If you send an e-mail, make sure you call me to verify I received it.
- ♥ If your child is ill, Bunn Elementary has a 24-hour symptom-free policy that states students cannot come back until 24 hours after last symptom has presented itself. If your child is sent home sick, your child can not return to school until 24 after the last symptom has presented itself, which includes a fever. Thank you for helping us keep illnesses from spreading, especially as we are in flu season!
- ♥ If your child is out sick, you must send a note the next day in the green daily folder listing the date your child was absent, and why. (It is sent to the office for documentation.) Doctor's notes are accepted, as well. If you need to pick your child up early for an appointment, wait time may be longer during our "specials" time (12:00-12:40—Art, Music and Spanish are outside the main building) or during recess (12:40-1:10) because the building is "locked down" and students cannot get back into the main building without a teacher. (A teacher cannot leave a class unattended to escort a child down.)