MRS. CARTER'S KINDERGARTEN February Newsletter 2017 -Week 2
Upcoming Events
This Week: DPI Math Assessment Feb. 15: Early Release 12:45 March 9: Perusing in Pajamas March 15: Early Release 12:45

## Sight Words

1. Were
2. About
3. May
4. So

## Contact Information:

 Mrs. Kala Carter 919-496-4015 x246 kalacarter@fcschools.net Office Fax: 919-496-0301
## Notes from the Teacher

(Repeat)Valentines: Although we are not having a party for Valentine's Day, we are having a Valentine Card Exchange on Tuesday, February 14. You can choose to purchase premade Valentine Cards, or you can make Valentine Cards! My only rule is that if you do choose to buy or make cards to bring to school, your child must bring in one for everyone in the class. I have encouraged students to also write the names of their friends on the cards (it's great practice!) ...but, you can also bring in blank cards with just the "from" section filled out with your child's name. Then, your child can simply give one to everyone. (There are 20 children altogether). A class list is on the next page!
(P.S. Candy can be attached to the card if you'd like, but we will not be opening cards or eating candy in class. However, stickers, tattoos, etc. are preferred over candy©) -More $\longrightarrow$

## Academic Focus/Skills for the Week

| Words | Reading | Writing | Math | Science | Social Studies |
| :---: | :---: | :---: | :---: | :---: | :---: |
| * Medial Sounds in Words <br> * CVC Words <br> * CVCV (Long A Words) <br> * Sounding Out Words <br> * Blends | * Sight Words <br> * Characters/ <br> * Setting <br> * Beginning, Middle, End <br> * Rhyming <br> * Literature <br> * Decodable Books <br> * Nouns <br> * Non-Sense Words | * Spaces b/t <br> Words <br> * Drawing details <br> * Writing Dictated Words/ Sentences Correcting Sentences | * Numbers 1-20 <br> * Greater <br> * Than/Less Than/Equal to <br> * Graphing/ Analyzing Data <br> * Addition \& Subtraction <br> * Composing Numbers | * Tracking Weather <br> * States of Matter (Solids, Liquids and Gases) | * Culture <br> * Citizenship <br> * Geography \& Environmental Studies (Using Maps, Positional Words, and understanding physical features) |

