

# Mrs. Carter's Kindergarten

January Newsletter 2017 -Week 1 & 2

## Sight Words

1. Jump
2. What
3. Her
4. Do
5. Their
6. My
7. Been

## Upcoming Events

Jan 12: STEMville @ Bunn Middle  
Jan. 16: MLK Jr. Day: No School  
Jan 17: TRC Reading Benchmarks begin; try to avoid absences!  
Jan. 20: End of 2<sup>nd</sup> 9 Weeks  
Jan 23, 24: Teacher Work Days; No School



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## Notes from the Teacher

I hope everyone had a joyful and restful Holiday! We have settled back into our routines quickly, which is important, since the quarter is already rapidly coming to an end. This means the middle of the year is upon us, which brings much assessing to see where students "officially" are in reading, as well as other subjects. Students are expected to be at a TRC Reading Level **C** at this point in the year, and we have been working very hard in class to get there! Many students are fluently reading level B already, and are very close to getting to a C, (if not already there,) so understanding what's in these text levels are important. Keep reading!!

## *Academic Focus/Skills for the Week*

<u>Words</u>	<u>Reading</u>	<u>Writing</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
* Sentence Structure * Beginning & Ending Sounds in Words * CVC Words * Sounding Out Words * Sentence Dictation	* Sight Words * Characters/ * Setting * Beginning, Middle, End * Rhyming * Informational Texts * Decodable Books * Nouns * Non-sense Words	* Spaces b/t Words * Drawing details * Labeling * Exploring the Writing Process	* Numbers 1-20 * Rote Counting * Greater Than/Less Than/Equal to * Graphing/ Analyzing Data * Addition * Subtraction * Counting to 100	* Tracking Weather * Forces of Motion (Push, Pull, Fast, Slow...how objects move).	* Culture Compare & Contrast * Seasons

## Notes from the Teacher (cont.)

### Text Characteristics of Level C and D Books

- ❖ One to three short, simple sentences on each page
- ❖ Existence of pattern change at some point in the book
- ❖ Good spacing and larger font
- ❖ Highly supportive illustrations with few extraneous details
- ❖ High frequency words appear throughout the book/Students need to rely on sounding words out
- ❖ Sentences are varied, full range of punctuation

### A Reader's Characteristics at the C and D Level

- ❖ Getting mouth ready for initial sound of a word/sounding out unknown words
- ❖ Monitoring for meaning, checking to make sure it makes sense
- ❖ Student can explain & answer questions regarding story afterwards



## Don't Forget...!

- \* Please sign your child's weekly progress folder (yellow) every week!
- \* You can buy books for your child through Scholastic.com! (Great if you're looking for books your child can read independently and with a little help...and it earns our classroom points!) If you are searching for books that correspond with your child's reading level (A, B, C or D,) look for the code "GRL" near the advertised book, and your child's corresponding level. (Their previous level was posted on their last report card, and their current level, officially known after benchmark assessments, will be discussed during conferences at the end of the month.) It is a good idea to go one or two levels above their current level, so they have practice reading more complex books, and they "grow into them!" For example, if your child is currently at a B, search for level C, D and maybe even E and F books! **Copy Link to browser to access:** <https://orders.scholastic.com/NV7HL>
- \* Practice the Sept/Oct/Nov sight word list with your child nightly at home so he can move his pencil on our Sight Word Central Board and win a prize! Once September Words are mastered, start on October Words, and so on.
- \* Gym Day is Thursday-Wear Tennis Shoes
- \* All transportation changes need to be in by *noon* on the day of the change. It is best to send a note in your child's take home folder; however, e-mails to me (before 11:30) and faxes to the office will be accepted, as well. If you send an e-mail, make sure you call me to verify I received it.
- \* If your child is ill, Bunn Elementary has a 24-hour symptom-free policy that states students cannot come back until 24 hours after last symptom has presented itself. If your child is sent home sick, your child can not return to school until 24 after the last symptom has presented itself, which includes a fever. Thank you for helping us keep illnesses from spreading, especially as we are in flu season!
- \* If your child is out sick, you must send a note the next day in the green daily folder listing the date your child was absent, and why. (It is sent to the office for documentation.) Doctor's notes are accepted, as well. If you need to pick your child up early for an appointment, wait time may be longer during our "specials" time (12:00-12:40—Art, Music and Spanish are outside the main building) or during recess (12:40-1:10) because the building is "locked down" and students cannot get back into the main building without a teacher. (A teacher cannot leave a class unattended to escort a child down.) If you have any questions, please let me know.