

Mrs. Carter's Kindergarten

November Newsletter 2016 -Week 2

Sight Words

1. They
2. Him
3. But
4. You

Upcoming Events

Nov. 23, 24, 25th: No School-
Thanksgiving Break

Dec 11: Early Release

Dec. 22-Jan. 2: Winter Break



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Notes from the Teacher

Reminder: We have Gym on Thursdays, so wear tennis shoes that day!

Reading Folders: I hope to send these out Monday or Tuesday. To begin with, I will only be sending 1-2 books so you have some time to practice the routine. Don't forget to check the Reading Folder Newsletter (sent in color) to review proper procedure for reading books throughout the week.

(Remember, every book should be read 3 or more times per week, followed by conversation/questioning about the book.) The reading level your child is practicing will be listed on the back of the book. If your child is working on level B or above, it is a great idea to challenge your child to write a sentence later in the week after reading the book several times. Encourage your child to write about their favorite part, about the characters or setting, or think about a question that makes sense with the text. (Ex: Why did the dog loose his bone?)

Academic Focus/Skills for the Week

<u>Words</u>	<u>Reading</u>	<u>Writing</u>	<u>Math</u>	<u>Science</u>	<u>Social Studies</u>
* Sentence Structure * Beginning & Ending Sounds in Words * CVC Words * Sounding Out Words * Sentence Dictation	* Sight Words * Characters/ * Setting * Beginning, Middle, End * Rhyming * Syllables * Informational Texts	* Spaces b/t Words * Drawing details * Labeling * Exploring the Writing Process * Grammar	* Numbers 1-20 * Rote Counting * Shape Attributes * Greater Than/Less Than/Equal to * Missing Numbers * Sorting & Classifying	* Tracking Weather * Forces of Motion	*Culture *Thanksgiving Traditions

Notes from the Teacher (cont.)

(Repeat Information...because it's so important)

Curriculum- In class, we are beginning to transition from letter recognition to phonics and blending sounds, so we may begin the first steps in reading. Please practice letters at home if your child is still struggling. (You should know how your child is doing by the letter/letter sounds quick check (*Letters Galore*) you have received. Any help at home is going to ease the transition between Preschool Curriculum Review (letter recognition) and Kindergarten Curriculum (letter sounds and blending/segmenting words to read) so your child doesn't fall behind.

Don't Forget...!

- * Fieldtrip chaperones must have Volunteer Status to chaperone, so if you have not done so, please complete process soon. If it's not completed by field trip, you may not chaperone, even if ticket is paid for.
- * Practice the Sept/Oct/Nov sight word list with your child nightly at home so he can move his pencil on our Sight Word Central Board and win a prize! Once September Words are mastered, start on October Words, and so on.
- * All transportation changes need to be in by *noon* on the day of the change. It is best to send a note in your child's take home folder; however, e-mails to me (before 11:30) and faxes to the office will be accepted, as well. If you send an e-mail, make sure you call me to verify I received it.
- * If your child is ill, Bunn Elementary has a 24-hour symptom-free policy that states students cannot come back until 24 hours after last symptom has presented itself. If your child is sent home sick, your child can not return to school until 24 after the last symptom has presented itself, which includes a fever. Thank you for helping us keep illnesses from spreading, especially as we move into flu season!
- * If your child is out sick, you must send a note the next day in the green daily folder listing the date your child was absent, and why. (It is sent to the office for documentation.) Doctor's notes are accepted, as well. If you need to pick your child up early for an appointment, wait time may be longer during our "specials" time (12:00-12:40—Art, Music and Spanish are outside the main building) or during recess (12:40-1:10) because the building is "locked down" and students cannot get back into the main building without a teacher. (A teacher cannot leave a class unattended to escort a child down.) If you have any questions, please let me know.

